Yearly Status Report - 2015-2016

Part A	
Data of the Institution	
1. Name of the Institution	**LOGANATHA NARAYANASAMY GOVERNMENT COLLEGE**
Name of the head of the Institution	**Dr.A. Joseph Durai**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04427972266**
Mobile no.	**9444003970**
Registered Email	**prinipal@lngoverntmentcollege.com**
Alternate Email	**vel_ram@gmail.com**
Address	**44, TH Road, Ponneri, Tiruvallur District**
City/Town	**Ponneri**
State/UT	**Tamil Nadu**
Pincode	**601204**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**01-Nov-2010**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Velmurugan R**
Phone no/Alternate Phone no.	**04427972266**
Mobile no.	**9884163963**
Registered Email	**vel_ram@yahoo.com**
Alternate Email	**drmanjunathan@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://lngovernmentcollege.com/wp-content/uploads/iqac/2015_16_A3.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://lngovernmentcollege.com/wp-content/uploads/iqac/2015_16_A4.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**62.20**	**2002**	**11-Oct-2002**	**30-Sep-2007**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**29-Jan-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Role of ICT in Teaching-Learning Process	23-Sep-2015 1	120
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Significant Activities and contributions made by IQAC during the Academic Year 201516: 1. Feedback obtained from the students, alumni, parents and other stake holders on quality related areas, the learning process is assessed and improvement measures are suggested to ensure quality enhancement and excellence. 2.A series of review meetings were also organized for the teaching and nonteaching staff in the preparation of IQAC report of the previous years. 3. Arranging various coaching classes to students 4. Evaluating all the activities of college 5.Encouraging cultural activities in college. 6. Awareness programmes to girl students through women's cell antiragging cell. 7. AIDS, tobacco and other heath related awareness programmes in the campus.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To strengthen research and consultancy services in research departments.	As a part of strengthening research activities, the research departments have been started in Tamil and Mathematics Departments. Research oriented workshops and Conferences have been conducted by various departments.
View File	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Council	06-Jan-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2015**

Date of Submission	**29-Feb-2016**

17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BCom	1036	COMMERCE GENERAL	03/09/2015
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCom	Commerce General	03/09/2015	SOFT SKILLS I - USS1C	03/09/2015
BCom	Commerce General	03/09/2015	SOFT SKILLS II - USS2C	03/09/2015
No file uploaded.				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	31/12/2016
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	31/12/2016

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Essentials of Language and Communication	18/06/2015	210
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Chemistry (Internship)	18
MSc	Chemistry (Material Chemistry-II)	135
MSc	Chemistry (Industrial Management & Entrepreneurship)	25
MSc	Computer Science (Internship)	25
MSc	Computer Science (Field Project))	25
MA	History (Project Work)	40
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Student Satisfaction Survey is conducted by the IQAC of the college. The

consolidated report of the SSS is submitted to the head of the institution. Also, based on the student feedback report prepared after the individual feedback from the students being collated, statistically analyzed and tabulated, clarifying, if need be, for quality enhancement in teaching – learning methodology, the principal interacts with individual teachers encouraging them and addressing the areas where there is scope for improvement. The principal discusses the observations and inferences drawn on the general trends in the feedback report with the college council and also with the various stake holders to enhance the internal quality of the institution and to formulate the steps to be taken to address the grievances of the stake holders in the forthcoming academic year. The Principal interacts with the teachers and addresses possible areas of improvement. Also, the Heads of the departments and the principal motivate the students and address their grievances related to the infrastructure facilities, amenities and services. Also, students are encouraged to participate in the internal quality enhancement measures taken up by the institution, taken in to consideration the suggestions given by the stake holders, including students, through the feedback system. Efforts are made to motivate parents to participate in the process of quality enhancement initiatives by sharing their views and suggestions through the feedback forms circulated to them through the Parent – Teacher Association and also through their wards. Evaluation of all the academic programmes of the college is done by collecting the feedback from the respective stake-holders. Also the feedback from the Alumni and feedback by the teaching faculty about the institution is conducted by the IQAC. The feedback given by the teachers is more detailed and incorporate the various processes of teaching – learning processes involved and helps in understanding the issues in delivery / implementation of the quality measures. The feedback from the alumni is collected with the help of the office of the controller of examination of the college and the individual departments. The entire process of the feedback system is coordinated centrally by the IQAC of our college, maintaining confidentiality and goodwill among the various stake holders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	TAMIL	70	1834	53
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	3309	498	17	0	118

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used

	ICT (LMS, e-Resources)	available	Classrooms		
135	102	11	11	1	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute provides a number of mechanisms for student support and mentoring. Regular interaction between students and the Principal, the Heads of departments, teacher-mentors help to identify and understand the student issues. The student representatives also act as an interface between the principal and the students. The students organize various co-curricular and extra-curricular activities under the guidance of the heads of the various departments. The institute conducts soft-skills development programmes, career counseling, and personality enrichment sessions for the students by inviting experts outside the College. For the overall development of students, the institute encourages the student participation in co-curricular and extra-curricular activities by providing the required support. Special training classes are conducted for the aspiring students to appear for civil service examinations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3889	135	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
135	67	68	1	41

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Dr. M. Govindaraju	Assistant Professor	Nallasiriyachikaram viruthu from Kurinji Kabilar Tamil Sangam
2015	Dr. M. Govindaraju	Assistant Professor	Kathai Aayvuchudar viruthu from Thiruvayyaru Tamil aya kalvi kazhakam
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	TAMIL	ODD	28/11/2015	23/02/2016

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
129	3733	3.46

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://lngovernmentcollege.com/wp-content/uploads/iqac/2015_16_B261.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1001	BA	TAMIL	48	28	58.33
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://lngovernmentcollege.com/wp-content/uploads/iqac/2015_16_B271.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
NIL
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	31/12/2016	NIL
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year
Minor Projects	**730**	**UGC**	**4**	**0**
Minor Projects	**730**	**UGC**	**1.07**	**0**
Minor Projects	**365**	**Tamilnadu State council for Higher Education**	**0.15**	**0.15**
Minor Projects	**365**	**Tamilnadu State council for Higher Education**	**1**	**1**
Minor Projects	**365**	**Tamilnadu State council for Higher Education**	**0.25**	**0.25**
Minor Projects	**730**	**UGC**	**1.7**	**1.4**

No file uploaded.

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

6

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	**NIL**	**31/12/2016**

No file uploaded.

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	**NIL**	**NIL**	**31/12/2016**	**NIL**

No file uploaded.

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	**NIL**	**NIL**	**NIL**	**NIL**	**31/12/2016**

No file uploaded.

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	**0**

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	LIBRARY SCIENCE	3	0
National	CHEMISTRY	1	0
International	MATHEMATICS	10	0
International	PHYSICS	2	0
International	PLANT BIOLOGY AND PLANT BIOTECHNOLOGY	1	0
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MATHEMATICS	1
PHYSICS	1
COMPUTER SCIENCE	2
TAMIL	4
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Published	0	31/12/2016
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Total Vertex Irregularity Strength of 1 -Fault Tolerent Hamiltonian Graphs	V. Annamma	Mathematics in Computer Science, Springer	2015	1	LNGC, PONNERI	1
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Total Vertex Irregularity Strength	V. Annamma	Mathematics in Computer Science,	2015	1	1	LNGC, PONNERI

of 1 -Fault Tolerent Hamiltonian Graphs		Springer					

<div align="center">

[View File](#)

</div>

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	13	5	72
Presented papers	4	4	0	0

<div align="center">

No file uploaded.

</div>

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0

<div align="center">

No file uploaded.

</div>

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0

<div align="center">

No file uploaded.

</div>

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
TREE PLANTATION	NSS	3	15
Traffic Regulation Social Activities	NSS	3	100
PRE REPUBLIC DAY PARADE	NSS	1	5

<div align="center">

No file uploaded.

</div>

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

<div align="center">

No file uploaded.

</div>

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issue	NSS	General Awareness Programme for Women	30	1250
Swach Bharath Abhiyan	NSS	Clean and Hygiene Campus	3	25
Health Awareness among the students	NSS	General Awareness Programme for Women	3	100
Gender Issue	NSS	Awareness Programme on Womens Legal Rights and Protection	10	450
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	31/12/2016	31/12/2016	0
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	31/12/2016	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2500000	2500000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with LCD facilities	Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Fully	NIL	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27834	1197000	0	0	27834	1197000
Reference Books	5503	343000	0	0	5503	343000
Journals	37	31000	0	0	37	31000
CD & Video	15	2483	0	0	15	2483
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	31/12/2016
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	108	2	1	0	1	4	10	100	0

Added	0	0	0	0	0	0	0	0	0
Total	108	2	1	0	1	4	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

100 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	http://lngovernmentcollege.com/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5071825	3771330	2500000	2500000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Maintenance of computers Generally the departments take necessary arrangements for the maintenance of computers and their accessories. Govt. of Tamil Nadu has granted maintenance fund for the equipment and computer science Department uses this fund for the maintenance of computers. The Asst. Programmer working in the computer science Department provides guidelines and helps in the maintenance of computers and their accessories. Every year college collects list of requirements from all departments. The consolidated report related to the annual budget of the college is submitted to the Directorate of Collegiate Education. The Government will decide and allot the annual budget for update, deployment and maintenance of the computers in the college. Also college spent the UGC and Autonomous grants for the purpose of updating and maintenance of computers. Maintenance of infrastructure facilities, services and equipment Infrastructure facilities, are maintained by the annual grant from the Department of Higher Education, Tamilnadu State Government. PWD (public works department) is responsible for maintaining the physical infrastructure facilities and water and electricity services. The furniture is maintained and replaced wherever necessary. The college uses outsourcing for the repair of equipment and computers. The Academic Council of the institution plans and advices the various bodies / units of the institution to carry out its annual maintenance and services of infrastructure facilities and equipment. Laboratory equipment are maintained through warranty and AMC from State Govt and also from the research overhead and special grants from funding agencies such as TANSCHE, TNSCST, UGC, DST, DBT. Expenditure in Maintenance in last three years (Rupees in Lakh). The maintenance of sports ground, fields, gym, equipment, etc. are maintained by the Director of Physical Education of our college with in the annual budget allotted by the college management as per the rules and regulations of the Department of Higher Education, Government of Tamilnadu.

http://lngovernmentcollege.com/wp-content/uploads/iqac/2015_16_B442.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	TAMILNADU GOVERNMENT COMMUNITY SCHOLARSHIP	3036	11684555
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career Counselling, Soft Skill Development, Remedial Coaching, Language Lab, Computer Literacy Program, Bridge Courses	22/06/2015	1423	TANSCHE
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2015	COACHING FOR TNPSC - GROUP EXAM	80	45	12	12
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	14

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

BSNL, Divvy Consultancy	135	25	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	13	B.A.	TAMIL	LNGC	M.A.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CULTURAL EVENTS AT DEPARTMENT ASSOCIATIONS	DEPARTMENT LEVEL	173
ANNUAL SPORTS DAY EVENTS	INTRA COLLEGE LEVEL	124
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	NIL	National	0	0	0	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of Loganatha Narayanasamy Govt. College cherishes its core objective. The council promotes leadership skills among the students with the following objectives, 1. To develop and provide opportunities for leadership and service. 2. To encourage personal growth of leaders through participation. 3. To contribute to the educational experiences of students by providing them with a positive involvement in the school, with widened areas of responsibilities and with more direct participation in organizing and implementing activities. 4. To provide a viable means for student expression and an increasing amount of self-direction. 5. To improve understanding between and within groups through interaction and communications. 6. To develop student potential and encourage to make a well-informed, honest, interested and active citizenship. The Student representatives of this college actively participate in various activities. Student representatives are part of all major committees in the college. They help coordinate all the events related to academics and

other co-curricular Extra-curricular activities, as per the directives of the teaching faculty. The Class student representatives help the class tutors to monitor the classroom and academic activities of the students, and help them identify the students who are in need of special counseling. The teachers identify the students who excel in academics and get their help to motivate other students to take part in the activities conducted by the Institute. They work as an intermediary between faculty members and students. The students are encouraged to take part actively in the association activities of their respective departments, in addition to the intra and inter college, extra-curricular, sports and cultural activities. Here is a list of the contributions by the class representatives to Academics and Administration: 1. Coordination in day to day academic activities. 2. Coordination in communicating the information to students via faculty members. 3. Coordination in conducting special events. 4. Coordination in organizing Cultural events 5. Coordination in organizing Sports Games for the students 6. Coordination in arranging Industrial Visits for the students 7. Coordination in inviting the speaker and organizing the Seminars Workshops. The College Council provides necessary support to the students in organizing coordinating the events thereby encouraging them to develop their leadership skills through these activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has an alumni Association, LNGC OLD STUDENTS ASSOCIATION, with the principal of the college as the convener and a senior faculty member as the coordinator. The secretary is elected from among the alumni of the institution. Our alumni association strives to create and maintain a lifelong connection between the institute and its alumni. Finding new ways to build a long-lasting membership base is an integral task of the association. The LNGC OSA Association contributes significantly through its activities for the institutional, academic and infrastructure development. The college collects feedback from its graduates and employers and uses it to develop its curricula, improve the facilities and the overall status of the college. The college organizes alumni meet periodically and collects the feedback and uses it for the improvement of the college. The institution collects program exit feedback from its passing out students while they receive their Transfer Certificate (TC). The data is processed and is used for implementing corrective measures. The Placement cell collects feedback from the passing out students who have attended campus interviews, and the feedback is passed on to the department so that it can be used in the near future. Feedback from Alumni is also collected to update the teaching and learning processes, particularly to introduce any course for the students to improve their knowledge and employability. The activities of the OSA of our institution have contributed significantly to the development of the institution.

5.4.2 – No. of registered Alumni:

3567

5.4.3 – Alumni contribution during the year (in Rupees) :

73120

5.4.4 – Meetings/activities organized by Alumni Association :

The college has an alumni Association, 'LNGC OLD STUDENTS ASSOCIATION', with the principal of the college as the convener and a senior faculty member as the coordinator. The secretary is elected from among the alumni of the institution. Our alumni association strives to create and maintain a lifelong connection

between the institute and its alumni. Finding new ways to build a long-lasting membership base is an integral task of the association. The LNGC OSA Association contributes significantly through its activities for the institutional, academic and infrastructure development. The college collects feedback from its graduates and employers and uses it to develop its curricula, improve the facilities and the overall status of the college. The college organizes alumni meet periodically and collects the feedback and uses it for the improvement of the college. The institution collects program exit feedback from its passing out students while they receive their Transfer Certificate (TC). The data is processed and is used for implementing corrective measures. Feedback from Alumni is also collected to update the teaching and learning processes, particularly to introduce any course for the students to improve their knowledge and employability. The activities of the OSA of our institution have contributed significantly to the development of the institution.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College always encourages a culture of interactive management to ensure transparency both in academics and administration. The College has a council of members comprising Heads of the Departments and Controller of Examination with the Principal at the helm and all decisions are taken in the council meetings by adopting resolutions after deliberations. The Heads of the Departments hold periodic meetings with the faculty members and extend their suggestions to the Council which directly means that every faculty member takes part in the academic and administrative matters of the College. At non-teaching level, the Bursar as the financial head and the office Superintendent as an executive head take care of the matters related to administration in consultation with the Principal who, for his/her part presents the matter before the College Council for arriving at decisions. The College practises the following strategies to groom leadership at various levels : Duties of the College are allocated to the departments in rotation. For example, Autonomous Examination, Central Valuation, Students Union in charge, College cultural, UGC, NAAC, OSA, Placement in charge etc. are allotted in rotation. The faculty gets an opportunity to lead the extracurricular and co-curricular activities like NSS. Such opportunities help the students to realize their social responsibilities and develop leadership qualities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	1. The College takes initiatives to fill the vacant teaching and non-teaching positions following due procedures of the Directorate of Collegiate Education and the state government which appoints Guest Lecturers, non-teaching / technical staff and the menial staff based on the requirements of the college. 2. Regular all staff meetings are conducted. 3.

	Staff members are motivated to participate in the orientation, refresher courses and other related faculty development programmes. 4. The college believes in Transparency in management and all the grievances are immediately addressed in proactive and transparent manner.
Admission of Students	Due procedure laid down by the Government of Tamil Nadu regarding the admission of students is followed.
Industry Interaction / Collaboration	1. The syllabus followed in the college is based on the result of Industry Interaction and Collaboration. 2. The suggestions given by the representatives of industry are taken into account to revise the syllabus based on the needs of the industries. 3. This promotes the job opportunities for the students graduating from our college. 4. PG students actively participate in industrial visits and internship programmes to make themselves equipped with the recent developments in industries. 5. The PG students of the department of Physics work at IIT, CLRI, CSIR Chennai and Crystallography centre, Madras University.
Research and Development	1. At present 3 departments offer Ph.D. and 4 M.Phil. programmes. 2. Students actively present proposals for Student projects sanctioned by TANSCHE. 3. All post graduate students are trained with basics of research activities in their final year research projects. 4. The entire faculty are motivated to take up major and minor research projects by using funds from external agencies and publish their research works in the reputed journals at national and international levels. 5. Infrastructural facilities required for the promotion of research and development is made available in the college.
Library, ICT and Physical Infrastructure / Instrumentation	Library: Library has over 27,000 books. The library also subscribes 10 journals. Separate libraries are set up in all departments. Students are encouraged to make use of the available books and journals. Books are issued to students every day at a predetermined time. Books on various disciplines and literary works are kept in the library. ICT: The college has ICT enabled

		classrooms and has a language lab. Infrastructure: The infrastructure includes well equipped classrooms, seminar hall / conference room, audio visual rooms, staff rooms, well equipped laboratories, library, students' rest rooms, play grounds for sports activities and parking area.
Examination and Evaluation		The examination system is completely computerized with iBoss EDUCATION MANAGEMENT SYSTEM software for the examination process. It includes enrolment of students, preparation of nominal roll, generation of students list, Time-Table preparation and etc. Question paper preparation by external examiners, scrutiny of the question papers and the necessary materials for the conducting the examination are being taken care of the examination office. Entry of marks and preparation of mark sheets are done within the college to maintain confidentiality. The final list of the students who have cleared all the papers are submitted to the University of Madras for the degree certificates.
Teaching and Learning		1. Introducing technology in the classroom: ICT enable classrooms help the students have interactive learning experience 2. Personalised learning experience is promoted 3. Empowering students to be active learners 4. Outcomes Based Education Model (OBE) 5. Choice Based Credit System (CBCS) 6. Laboratories integrated with theory courses 7. Professional Internships are offered to students by various departments. 8. Participation of students in inter-university events like educational workshops, tours, festivals, role plays, skits. 9. Students are motivated to participate in a range of Sports activities, and other extracurricular activities. 10. Faculty members are encouraged to attend national and international conferences and seminars.
Curriculum Development		True to the college vision we make best use of autonomy to pursue innovation in curriculum designing to meet the academic needs of the students and promote core values. CBCS helps us to introduce several courses which cater to the holistic development of its students and enhance their employability. The curriculum is

| | designed in accordance with the guidelines laid out by UGC, TANSCHE and University of Madras. Updated relevant topics, employment opportunities, industry and societal needs are taken into account to frame the syllabi with course description, objectives, unit divisions, recommended reading list, question paper pattern and mark distribution. |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	The college office used Tally for Finance and Settlement.
Student Admission and Support	The marks scored by the candidates in the qualifying exams are computerised and the resulting data are used in the admission following the due procedure laid down by the Govt. of Tamil Nadu.
Administration	The college uses emails, college website and iboss notification portal for giving information to faculty and students.
Examination	The COE cell is completely computerised and all the communication with the examiners, Internal marks, question papers, scheduling of exams, issue of hall tickets, fees collection, mark entry etc are completed through e-governance. The COE cell use the software developed by the iboss for paperless communications.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	Role of	Role of			104	14

ICT in Teaching-Learning process	ICT in Teaching-Learning process	23/09/2015	23/09/2015		

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	3	07/07/2015	27/07/2015	21
Refresher Course	3	13/11/2015	03/12/2015	21

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
67	68	26	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
HEALTH INSURANCE, HOUSING LOAN, AND OTHER LOANS AS PER THE GUIDELINES OF GOVERNMENT OF TAMILNADU	HEALTH INSURANCE, HOUSING LOAN, AND OTHER LOANS AS PER THE GUIDELINES OF GOVERNMENT OF TAMILNADU	Scholarships (Govt of Tamilnadu), Free Bus Pass, Train pass for students, Free Laptop for students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Annual Academic Audit is conducted by the college internally at the end of the academic year. The committee formed by the college audits the following, 1. Staff leave register 2. Department library books 3. Equipments available in the departments 4. Equipments available in the laboratories 5. Files and registers maintained in the departments The IQAC also conducts the academic audit of the departments. The IQAC checks the following files related to 1. Conferences/FDP attended by faculty 2. Research projects 3. Publications 4. Student achievements 5. Feedback forms 6. E-learning modules External Audit: 1. Directorate of Collegiate Education 2. Auditor General Office, Chennai

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NTPC Limited, Chennai	10000000	Classroom Block

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	College Academic Committee
Administrative	Yes	Auditor General Office, Chennai	Yes	College Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular Parent – Teachers Meeting at the department Level and College level Getting inputs from parents as responsible stake holders for the development of college Rising PTA fund, as per government norms, to support the teaching – learning process

6.5.3 – Development programmes for support staff (at least three)

Conducting Quality Initiative Programs for the support staff Ensuring cordial relationship with the teaching staff and students through various events Facilitating Career Advancement for the support staff as per government norms

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Strive for Quality Enhancement in the various avenues of Teaching – Learning Process Improved and efficient documentation of the Teaching – Learning Process Team effort in improving Internal Quality of the institution

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Role of ICT in Teaching-Learning process	23/09/2015	23/09/2015	23/09/2015	104

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness	12/08/2015	12/08/2015	1450	0

Programme on General Health Hygiene for women students				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Efforts are made to instill environmental consciousness among the students and suggestions are made to install renewable energy resources in the campus through government and Non-Government schemes.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Ramp/Rails	Yes	8
Rest Rooms	Yes	8
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	07/10/2015	3	Swach Bharath Abhiyan	Clean and Hygiene Campus	150

No file uploaded.

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
College Annual Magazine	20/01/2016	A college annual magazine was released by the principal. The magazine has articles from faculty and students on human values and professional ethics.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Integration Day	31/10/2015	31/10/2015	120
Samathuva Pongal	12/01/2016	12/01/2016	2600

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Students are encouraged to maintain the campus litter-free. • The NSS unit of

the College conducts numerous awareness programmes on conservation of energy and natural resources. • Proposals are made to install solar power panels inside the college campus. • Rainwater harvesting system is well maintained in the campus. • Students are encouraged to plant saplings in the campus as a part of the green initiatives taken by the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 1 Title of the Practice: Making effective use of technological gadgets. Goal The college strives with a positive motto to bring a considerable change in the academic and general knowledge base of the students involved. It makes all efforts to strengthen the students to face the ever changing technological scenario. The goal is to make the students aware of the upgradation in the real world of knowledge and to make them qualified for the job market. The Context Since the college is situated in a rural area, more inputs are from rural background. There is a need to provide enhanced knowledge to enable strong employment opportunities to the rural poor. The students lack advanced technological advancements both academically and generally. The college has the duty to bring about a positive change within the students by imparting academic and scientific developments. The Practice The students are brought together through WhatsApp groups. Every day a word with its meaning and usage is sent to the students in the group. This helps them to enhance the vocabulary base and learn basics of Grammar which in turn helps them improve their language and communication. The use of modern technology is in fact a motivating factor for the students and encourages the students to become more competent in the Universal language. Evidence of Success Large numbers of students have been placed at small, medium and large business concerns and service enterprises based on their skill and knowledge. Best Practice - 2 Title of the Practice: The Library Session Goal: With the major objective of catering to the prime educational and career prospects of the students belonging to the rural hamlets of Tiruvallur district, the College has promised a green canopy and a great source of hope to fulfill the academic pursuits of the girl students as well in particular who constitute almost 60 of the total student strength of this institution. The college has taken constant initiatives to Empower Women with the key objective of transforming the women students into self-reliant individuals and creating identities for themselves both academically and professionally. The Context: In the process of empowering women, the College has taken intensive efforts to sensitise students towards liberty of women, and in educating, equipping and allowing women to be self-determining and self-defensive. There existed a dire need where the women students of our college, most of them hailing from remote backgrounds need to be made aware of empowering themselves for their basic education and livelihood. Bearing this as one of its goals, the college organized various awareness programmes exclusively for the first year women entrants as most of them hail from provincial regions. The college has thus formed an exclusive cell to address, help, guide and motivate the women students and thus empowering them in order to utilize their opportunities without any restrictions and limitations. The Practice: With a view to aid and empower the women students and faculty, the womens redressal cell of our College functions very efficiently with the senior women faculty members as the head and the coordinators. Meetings are conducted exclusively for the undergraduate and post graduate women students with the senior members of faculty attending to the students issues in general and addressing them on womens identity and economic liberty which they have to acquire. Awareness programmes on health and hygiene, womens rights, intellectual and social upliftment and seminars and lectures on gender sensitization are organized at regular intervals. International Womens Day is celebrated every year commemorating the historical achievements made by

women all over the world. Various activities are conducted exclusively for women students and the College invites women achievers from all walks of life on this day to address and thereby inspire the students. Evidence of success: The women Empowerment cell / womens Redressal cell ensures the well-being of the female students and teachers, helping them thus maintain a congenial working environment in a Co-educational college of this kind. The Womens empowerment cell is also responsible in creating women entrepreneurs and thus helping them explore the latent talents in them.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://lngovernmentcollege.com/wp-content/uploads/iqac/2015_16_B721.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Ensuring Financial Aid to the deserving students: As the vision of the college being, "Imparting higher education to the underprivileged and the rural poor, thereby goading on them to nurture hope for a reliable future" and the mission "Creating individuals with values by giving wholesome higher education and training their minds to think freely and seek solutions to the social, cultural and economic needs thereby enabling them render vital contribution to the nation-building act", the college administration takes utmost care in making sure that the students admitted to the college, most of whom are from rural areas and from socially and economically downtrodden sections, are provided with sustained financial support through various government departments and ensuring that they get necessary scholarship. The Objectives of ensuring financial aid to the students is fulfilled by college administration through proper planning and execution with the help of college office and the individual departments to which the students are admitted. The profile of the students joining various courses of the college are collected at the time of admission. From the profile of the student, the college administration identifies the various government scholarship for which the students are eligible, and inform the students to apply for scholarship at the very beginning of the academic year. There are many students coming from the rural areas with low income and BPL family back ground, with the parents working as daily wages and agricultural wages. The parents may not be able to provide their wards with sustained financial support because they do not have a steady source of assured income. The scholarships help the students concentrate on academics and improve their performance in their Continuous Assessment and University Examination results. This way the practice has a positive impact on the academic abilities and attitudinal changes among the beneficiaries, as this humble assistance not only enables the poor students to acquire higher education but also moulds them to be responsible citizens. Achievement: Thousands of students get benefitted through these financial aid every year, and the college administration in coordination with the staff and students makes this process an effective and efficient, attracting more number of students to choose this college for higher education and the alumni of this college stand witness to this remarkable feat, and also they recommend our college as the favourite academic destination for higher education to their friends and relatives. In the academic year 2014-2015, 1086 students have benefitted from BC/MBC scholarship and 2030 students have benefitted from SC/ST scholarship for a tune of Rs.1,16,84,555/-. Also thousands of students are getting benefited every year through the schemes listed above.

Provide the weblink of the institution

http://lngovernmentcollege.com/wp-content/uploads/iqac/2015_16_B731.pdf

8.Future Plans of Actions for Next Academic Year

The college administration, in consultation with the IQAC and the Academic Council of the college has resolved to strengthen research and consultancy services in the research departments of the college for the forth-coming academic year 2016-17. As a part of strengthening research activities, the research departments have already been started in Tamil and Mathematics Departments. So, it was resolved to enhance the research activities in these departments, and to encourage all the eligible faculties to avail guideship from the affiliating university, the University of Madras. All the departments are requested to conduct Internal BoS meetings with representations from all the stake holders to identify and address the issues, if required in the due forum. To encourage faculty members to prepare minor major project proposals to be submitted to various funding agencies. To take steps to increase pass Percentage by strengthening the Remedial classes which are conducted at the end of every semester to enable students to score well in the examinations. Arranging awareness programs for first year UG and PG students on Hygiene, Women Safety, Green Campus, blood donation are planned to be conducted in the forthcoming odd semester. To expand the Library facilities and the awareness among students on the usage of library facilities and other e-resources. Research oriented workshops and Conferences have to be conducted by all the departments. Members of Faculty are encouraged to publish research Papers in reputed National and International Journals and present Papers at National and International conferences, seminars, etc.