



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	LOGANATHA NARAYANASAMY GOVERNMENT COLLEGE
Name of the head of the Institution	Dr. R. SREENIVASAN
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	044279712266
Mobile no.	9965652189
Registered Email	lngc2017iqac@gmail.com
Alternate Email	drmanjunaths@gmail.com
Address	LOGANATHA NARAYANASAMY GOVERNMENT COLLEGE (AUTONOMOUS), No.44, T. H. Road, Ponneri
City/Town	Ponneri
State/UT	Tamil Nadu

Pincode	601204																		
<b>2. Institutional Status</b>																			
Autonomous Status (Provide date of Conformant of Autonomous Status)	23-Sep-2010																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr. S. Manjunathan																		
Phone no/Alternate Phone no.	044279712266																		
Mobile no.	9445530232																		
Registered Email	lngc2017iqac@gmail.com																		
Alternate Email	drmanjunaths@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://lngovernmentcollege.com/wp-content/uploads/iqac/2018_19_A3.pdf">http://lngovernmentcollege.com/wp-content/uploads/iqac/2018_19_A3.pdf</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://lngovernmentcollege.com/wp-content/uploads/iqac/2018_19_A4.pdf">http://lngovernmentcollege.com/wp-content/uploads/iqac/2018_19_A4.pdf</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>62.20</td> <td>2002</td> <td>01-Oct-2002</td> <td>30-Sep-2007</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	62.20	2002	01-Oct-2002	30-Sep-2007
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C	62.20	2002	01-Oct-2002	30-Sep-2007														
<b>6. Date of Establishment of IQAC</b>	29-Jan-2015																		
<b>7. Internal Quality Assurance System</b>																			
<div> Quality initiatives by IQAC during the year for promoting quality culture </div>																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NAAC	11-Oct-2018 1	125
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Feedbacks were obtained from the students, alumni, parents and other stake holders, the learning process is assessed and improvement measures are suggested to ensure quality enhancement and excellence.

Initiatives to apply for IIQA in HEI Portel of NAAC under the category of autonomous colleges.

A series of review meetings were also organized for the teaching and non-teaching staff in the preparation of AQAR report of the previous years.

Motivation of students for Green Campus Initiatives.

Gender Sensitisation programmes to girl students through women's cell.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Efforts to be made for NAAC accreditation of the College at the earliest.	Initiatives for NAAC Accreditation, by applying for IIQA in HEI Portel of NAAC under the category of autonomous colleges.
Class room allotment for the newly added courses in the last two years and improving the infrastructure facilities of the college.	Due allotment of classroom facility and lab facilities for the new programs and effective utilization of the infrastructure facilities of the college have been ensured. Construction of Dr.MGR Centenary Building with a sanctioned budget of Rupees 3.22 Crores is in progress and it shall have 12 classrooms, 3 laboratories and other aminities.
Encouraging staff members to apply for Major and Minor Research Projects and to conduct conferences, seminars and workshops.	Staff members have applied for Major and Minor Research Projects and to conduct conferences, seminars and workshops.
Improving library resources and updating based on the newly proposed syllabus.	With the funding from the state government, library resources have been updated through purchase of text books, giving due emphasis for PG programs.
Promote and encourage Student research activities.	The students were encouraged by the class counselors / staff members to undertake student projects in research institutes and industries, and motivating them to pursue research.
Effective implementation of student welfare committees like Anti-Ragging committee, women redressal committee, discipline committee, sports and cultural committee.	The college council has ensured effective functioning of student welfare committees like Anti-Ragging committee, women redressal committee, discipline committee, sports committee and cultural committee.
Improving pass percentage of students	The Teachers as 'Class Counsellors' have played a major role in orienting the students to concentrate on academics and to increase the pass percentage of students.
Encourage the students to participate actively in the sports events and other competitions.	With the positive thrust and the encouragement from the heads of the departments, the students' participation in the sports events and other competitions has increased significantly, and have won prizes in inter/Intra-college, University and Zonal Level sports & cultural

	competitions.
Placement Committee to prepare students for on and off campus recruitments.	Placement Committee of the college, with the help of the college faculty and external resource persons trained the students for on and off campus recruitments.
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	Yes				
<table> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>COLLEGE COUNCIL</td><td>18-Jan-2019</td></tr> </table>		Name of Statutory Body	Meeting Date	COLLEGE COUNCIL	18-Jan-2019
Name of Statutory Body	Meeting Date				
COLLEGE COUNCIL	18-Jan-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	11-Mar-2020				
17. Does the Institution have Management Information System ?	No				

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	1011	ENGLISH	26/03/2019
MA	1011	ENGLISH	26/03/2019
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	ENGLISH	18/06/2018	Essentials of Spoken and Presentation Skills - USS1C	18/06/2018
BA	ENGLISH	18/06/2018	Yoga - Demonstration	18/06/2018

and training

No file uploaded.

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	31/12/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	31/12/2019

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga - Demonstration and training	18/06/2018	200
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Chemistry (Material Chemistry - II)	180
MSc	Chemistry (Industrial Management and Entrepreneurship)	31
MSc	Chemistry (Project work)	31
MSc	Computer Science (Field Project)	24
MA	History (Project Work)	48
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
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Feedback collected from the stake holders are consolidated and evaluated by the IQAC. The outcome of the study of the feedback collected is attended on the basis of priority. The Principal assigns the responsibility of resolution of the issues. Follow up meetings are held to look in to the progress of the action taken. Feedback received from students is discussed in the faculty meeting. Matters relating to campus maintenance, establishment of computer lab with internet facility, upgrading class room with modern facilities like ICT, maintenance of rest rooms, provision for vehicle parking, increasing the number of prescribed books in the library, eco friendly campus and counselling the individual needy student for resolving both personal and academic issues are carried out. The feedback given by the teachers is more detailed and incorporates the various processes of teaching - learning processes involved and helps in understanding the issues in delivery / implementation of the quality measures. In the college council meeting, issues pointed out in the feedback forms related to administration are noted and measures are taken accordingly. According to the feedback received from alumni various cells and committees which were already constituted and working to look into the grievances of the students are made to work with more rigor and determination. Students are made to use Complaint box for dropping the grievances, so that there may not be any fear or favour. Transparency is maintained in dealing with the complaints received and effective measures were carried out. Regular parents- teachers meeting are organized to get the feedback from the parents. On the basis of feedback the relevant issues are attended according to the priority.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	TAMIL	84	790	84
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4405	532	17	0	123

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
140	123	11	11	1	5
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In order to address the day to day academic problems of the students, mentore are appointed. These mentors give counsel to the respective students. Mentoring is a continuous process. The mentors motivate and guide the students regarding their career and higher studies. Following are the main objectives of the mentoring system: 1. To monitor the students regularity and discipline 2. To improve teacher-student relationship. 3. Counselling students for solving their problems 4. To give guidance to students to choose right career. Mentors regularly meet the mentees and give them proper guidance in academic related activities and they also motivate them to participate in the extracurricular activities. Some of the salient features of mentoring system in our institution are:

1. Mentors act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments.
2. Students get access to a support system (Mentors) during the crucial stages of their academic, professional and intellectual development.
3. Students get an insider's perspective on navigating your career in the right channel and
4. Students get an exposure to diverse academic and professional perspectives, and experiences in various fields.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4937	140	1:35

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
140	61	79	0	42

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. D. ARULPADMARAJAN	Assistant Professor	TAMIL OLI VIIRUTHU from Agathiya Maamunivar Ilakkiya Panpattu Aaivu Maiyam
2018	K. SIVARAMAN	Assistant Professor	PERASIRIYA RATNA VIRUTHU Kaviyarasar Tamil Kalai Sangam
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1001	EVEN SEMESTER	09/05/2019	30/05/2019
<a href="#">View File</a>				

### 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances	Total number of students appeared	Percentage
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about evaluation	in the examination	
299	4937	6.06

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://lmgovernmentcollege.com/wp-content/uploads/igac/2018\\_19\\_B261.pdf](http://lmgovernmentcollege.com/wp-content/uploads/igac/2018_19_B261.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1001	BA	TAMIL	73	36	49.31
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://lmgovernmentcollege.com/wp-content/uploads/igac/2018\\_19\\_B271.pdf](http://lmgovernmentcollege.com/wp-content/uploads/igac/2018_19_B271.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

<b>Yes</b>
Name of the teacher getting seed money
<b>NIL</b>
<b>No file uploaded.</b>

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	0	31/12/2019	NIL
No file uploaded.				

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	NIL	0	0
No file uploaded.				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Application of Science Technology in Rural Areas (ASTRA 2019) - Sponsored by TNSCST	PHYSICS	08/02/2019
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	31/12/2019	NIL
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	31/12/2019
No file uploaded.					

### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	MATHEMATICS	4	0.75
International	CHEMISTRY	2	0
International	PHYSICS	1	0
<a href="#">View File</a>			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MATHEMATICS	1
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Published	0	31/12/2019
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
On certain aspects of subordination of analytic functions	JEYARAMAN M.P.	MATHEMATICAL SCIENCES INTERNATIONAL RESEARCH JOURNAL	2018	0	LNGC, PONNERI	0
<a href="#">View File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
On certain aspects of subordination of analytic functions	JEYARAMAN M.P.	MATHEMATICAL SCIENCES INTERNATIONAL RESEARCH JOURNAL	2018	5	0	LNGC, Ponneri
<a href="#">View File</a>						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	15	4	74
Presented papers	4	6	2	0
Resource persons	0	2	2	3
No file uploaded.				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0

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### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Youth Day Celebration - Oath Taking Ceremony	NSS	3	2900
National Voters Day	NSS	3	3500
Republic Day Celebration	NSS, YRC, RRC	6	250
Blood Donation camp jointly with Ponneri Government Hospital.	NSS, YRC, RRC	6	520
Traffic Regulation Discipline	NSS	3	70
HIV - AIDS Awareness Program	RRC	1	100
Health Hygiene Awareness for Women Students	YRC, NSS	8	2200
Awareness programme on Health and social evils - drug addiction among youth	NSS, YRC, RRC	6	2600

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issue	NSS, YRC	General Awareness Programme for Women	8	1300

[View File](#)

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	31/12/2019	31/12/2019	0
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	31/12/2019	NIL	0
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### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25	25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Fully	NIL	2018

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28435	1331000	650	155000	29085	1486000
Reference Books	5673	414000	195	94958	5868	508958
Journals	37	31000	0	0	37	31000
CD & Video	15	2483	0	0	15	2483
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	31/12/2019
No file uploaded.			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	108	2	1	0	1	4	11	100	0
Added	0	0	0	0	0	0	0	0	0
Total	108	2	1	0	1	4	11	100	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="http://lmgovernmentcollege.com/">http://lmgovernmentcollege.com/</a>

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
28.64	26.36	25	25

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

**Maintenance of computers** Generally the departments take necessary arrangements for the maintenance of computers and their accessories. Govt. of Tamil Nadu has granted maintenance fund for the equipment and computer science Department uses this fund for the maintenance of computers. The Asst. Programmer working in the computer science Department provides guidelines and helps in the maintenance of computers and their accessories. Every year college collects list of requirements from all departments. The consolidated report related to the annual budget of the college is submitted to the Directorate of Collegiate Education. The Government will decide and allot the annual budget for update, deployment and maintenance of the computers in the college. Also college spent the UGC and Autonomous grants for the purpose of updating and maintenance of computers. Maintenance of infrastructure facilities, services and equipment Infrastructure facilities, are maintained by the annual grant from the Department of Higher Education, Tamilnadu State Government. PWD (public works department) is responsible for maintaining the physical infrastructure facilities and water and electricity services. The furniture is maintained and replaced wherever necessary. The college uses outsourcing for the repair of equipment and computers. The Academic Council of the institution plans and advises the various bodies / units of the institution to carry out its annual maintenance and services of infrastructure facilities and equipment. Laboratory equipment are maintained through warranty and AMC from State Govt and also from the research overhead and special grants from funding agencies such as TANSCH, TNSCST, UGC, DST, DBT. Expenditure in Maintenance in last three years (Rupees in Lakh). The maintenance of sports ground, fields, gym, equipment, etc. are maintained by the Director of Physical Education of our college with in the annual budget allotted by the college management as per the rules and regulations of the Department of Higher Education, Government of Tamilnadu.

[http://ngovernmentcollege.com/wp-content/uploads/iqac/2018\\_19\\_B442.pdf](http://ngovernmentcollege.com/wp-content/uploads/iqac/2018_19_B442.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	TAMILNADU GOVERNMENT COMMUNITY SCHOLARSHIP	3664	15815171
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career Counselling, Soft Skill Development, Language Lab, Computer Literacy Program, Bridge Courses, Remedial Coaching	18/06/2018	1600	PLACEMENT CELL DEPARTMENTS
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	COACHING FOR TNPSC-GROUP EXAM/NET/SET	50	60	2	6
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	18

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Vertex solutions	120	10	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	10	BA	TAMIL	LNGC, PONNERI	MA
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)



Items	Number of students selected/ qualifying
Any Other	4
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ANNUAL SPORTS DAY EVENTS	INTRA COLLEGE LEVEL	121
CULTURAL EVENTS AT DEPARTMENT ASSOCIATIONS	DEPARTMENT LEVEL	198
No file uploaded.		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	0	0	NIL	NIL
No file uploaded.						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of Loganatha Narayanasamy Govt. College cherishes its core objective. The council promotes leadership skills among the students with the following objectives, 1. To develop and provide opportunities for leadership and service. 2. To encourage personal growth of leaders through participation. 3. To contribute to the educational experiences of students by providing them with a positive involvement in the school, with widened areas of responsibilities and with more direct participation in organizing and implementing activities. 4. To provide a viable means for student expression and an increasing amount of self-direction. 5. To improve understanding between and within groups through interaction and communications. 6. To develop student potential and encourage to make a well-informed, honest, interested and active citizenship. The Student representatives of this college actively participate in various activities. Student representatives are part of all major committees in the college. They help coordinate all the events related to academics and other co-curricular Extra-curricular activities, as per the directives of the teaching faculty. The Class student representatives help the class tutors to monitor the classroom and academic activities of the students, and help them identify the students who are in need of special counseling. The teachers identify the students who excel in academics and get their help to motivate other students to take part in the activities conducted by the Institute. They work as an intermediary between faculty members and students. The students are encouraged to take part actively in the association activities of their respective departments, in addition to the intra and inter college, extra-curricular, sports and cultural activities. Here is a list of the contributions by the class representatives to Academics and Administration: 1. Coordination in day to day academic activities. 2. Coordination in communicating the information to students via faculty members. 3. Coordination in conducting special events. 4. Coordination in organizing Cultural events 5. Coordination in organizing Sports Games for the students 6. Coordination in arranging Industrial Visits for the students 7. Coordination in inviting the speaker and

organizing the Seminars Workshops. The College Council provides necessary support to the students in organizing coordinating the events thereby encouraging them to develop their leadership skills through these activities.

#### 5.4 – Alumni Engagement

##### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has an alumni Association, LNGC OLD STUDENTS ASSOCIATION, with the principal of the college as the convener and a senior faculty member as the coordinator. The secretary is elected from among the alumni of the institution. Our alumni association strives to create and maintain a lifelong connection between the institute and its alumni. Finding new ways to build a long-lasting membership base is an integral task of the association. The LNGC OSA Association contributes significantly through its activities for the institutional, academic and infrastructure development. The college collects feedback from its graduates and employers and uses it to develop its curricula, improve the facilities and the overall status of the college. The college organizes alumni meet periodically and collects the feedback and uses it for the improvement of the college. The institution collects program exit feedback from its passing out students while they receive their Transfer Certificate (TC). The data is processed and is used for implementing corrective measures. The Placement cell collects feedback from the passing out students who have attended campus interviews, and the feedback is passed on to the department so that it can be used in the near future. Feedback from Alumni is also collected to update the teaching and learning processes, particularly to introduce any course for the students to improve their knowledge and employability. The activities of the OSA of our institution have contributed significantly to the development of the institution.

##### 5.4.2 – No. of registered Alumni:

5675

##### 5.4.3 – Alumni contribution during the year (in Rupees) :

126400

##### 5.4.4 – Meetings/activities organized by Alumni Association :

The college has an alumni Association, 'LNGC OLD STUDENTS ASSOCIATION', with the principal of the college as the convener and a senior faculty member as the coordinator. The secretary is elected from among the alumni of the institution. Our alumni association strives to create and maintain a lifelong connection between the institute and its alumni. Finding new ways to build a long-lasting membership base is an integral task of the association. The LNGC OSA Association contributes significantly through its activities for the institutional, academic and infrastructure development. The college collects feedback from its graduates and employers and uses it to develop its curricula, improve the facilities and the overall status of the college. The college organizes alumni meet periodically and collects the feedback and uses it for the improvement of the college. The institution collects program exit feedback from its passing out students while they receive their Transfer Certificate (TC). The data is processed and is used for implementing corrective measures. Feedback from Alumni is also collected to update the teaching and learning processes, particularly to introduce any course for the students to improve their knowledge and employability. The activities of the OSA of our institution have contributed significantly to the development of the institution.

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College always encourages a culture of interactive management to ensure transparency both in academics and administration. The College has a council of members comprising Heads of the Departments and Controller of Examination with the Principal at the helm and all decisions are taken in the council meetings by adopting resolutions after deliberations. The Heads of the Departments hold periodic meetings with the faculty members and extend their suggestions to the Council which directly means that every faculty member takes part in the academic and administrative matters of the College. At non-teaching level, the Bursar as the financial head and the office Superintendent as an executive head take care of the matters related to administration in consultation with the Principal who, for his/her part presents the matter before the College Council for arriving at decisions. The College practises the following strategies to groom leadership at various levels : Duties of the College are allocated to the departments in rotation. For example, Autonomous Examination, Central Valuation, Students Union in charge, College cultural, UGC, NAAC, OSA, Placement in charge etc. are allotted in rotation. The faculty gets an opportunity to lead the extracurricular and co-curricular activities like NSS. Such opportunities help the students to realize their social responsibilities and develop leadership qualities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	True to the college vision we make best use of autonomy to pursue innovation in curriculum designing to meet the academic needs of the students and promote core values. CBCS helps us to introduce several courses which cater to the holistic development of its students and enhance their employability. The curriculum is designed in accordance with the guidelines laid out by UGC, TANSCHÉ and University of Madras. Updated relevant topics, employment opportunities, industry and societal needs are taken into account to frame the syllabi with course description, objectives, unit divisions, recommended reading list, question paper pattern and mark distribution.
Teaching and Learning	1. Introducing technology in the classroom: ICT enable classrooms help the students have interactive learning experience 2. Personalised learning experience is promoted 3. Empowering students to be active learners 4. Outcomes Based Education Model (OBE) 5.

Choice Based Credit System (CBCS) 6. Laboratories integrated with theory courses 7. Professional Internships are offered to students by various departments. 8. Participation of students in inter-university events like educational workshops, tours, festivals, role plays, skits. 9. Students are motivated to participate in a range of Sports activities, and other extracurricular activities. 10. Faculty members are encouraged to attend national and international conferences and seminars.

#### Examination and Evaluation

The examination system is completely computerized with iBoss EDUCATION MANAGEMENT SYSTEM software for the examination process. It includes enrolment of students, preparation of nominal roll, generation of students list, Time-Table preparation and etc. Question paper preparation by external examiners, scrutiny of the question papers and the necessary materials for the conducting the examination are being taken care of the examination office. Entry of marks and preparation of mark sheets are done within the college to maintain confidentiality. The final list of the students who have cleared all the papers are submitted to the University of Madras for the degree certificates.

#### Research and Development

1. At present 3 departments offer Ph.D. and 4 M.Phil. programmes. 2. Students actively present proposals for Student projects sanctioned by TANSCH. 3. All post graduate students are trained with basics of research activities in their final year research projects. 4. The entire faculty are motivated to take up major and minor research projects by using funds from external agencies and publish their research works in the reputed journals at national and international levels. 5. Infrastructural facilities required for the promotion of research and development is made available in the college.

#### Library, ICT and Physical Infrastructure / Instrumentation

Library: Library has over 29,000 books. The library also subscribes 10 journals. Separate libraries are set up in all departments. Students are encouraged to make use of the available books and journals. Books are issued to students every day at a predetermined

time. Books on various disciplines and literary works are kept in the library.

ICT: The college has ICT enabled classrooms and has a language lab.

Infrastructure: The infrastructure includes well equipped classrooms, seminar hall / conference room, audio visual rooms, staff rooms, well equipped laboratories, library, students' rest rooms, play grounds for sports activities and parking area.

#### Human Resource Management

1. The College takes initiatives to fill the vacant teaching and non-teaching positions following due procedures of the Directorate of Collegiate Education and the state government which appoints Guest Lecturers, non-teaching / technical staff and the menial staff based on the requirements of the college. 2. Regular all staff meetings are conducted. 3. Staff members are motivated to participate in the orientation, refresher courses and other related faculty development programmes. 4. The college believes in Transparency in management and all the grievances are immediately addressed in proactive and transparent manner.

#### Industry Interaction / Collaboration

1. The syllabus followed in the college is based on the result of Industry Interaction and Collaboration. 2. The suggestions given by the representatives of industry are taken into account to revise the syllabus based on the needs of the industries. 3. This promotes the job opportunities for the students graduating from our college. 4. PG students actively participate in industrial visits and internship programmes to make themselves equipped with the recent developments in industries. 5. The PG students of the department of Physics work at IIT, CLRI, CSIR Chennai and Crystallography centre, Madras University.

#### Admission of Students

Due procedure laid down by the Government of Tamil Nadu regarding the admission of students is followed.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The college office used Tally for Finance and Settlement.

Administration	The college uses emails, college website and iboss notification portal for giving information to faculty and students.
Student Admission and Support	The marks scored by the candidates in the qualifying exams are computerised and the resulting data are used in the admission following the due procedure laid down by the Govt. of Tamil Nadu.
Examination	The COE cell is completely computerised and all the communication with the examiners, Internal marks, question papers, scheduling of exams, issue of hall tickets, fees collection, mark entry etc are completed through e-governance. The COE cell use the software developed by the iboss for paperless communications.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NAAC – Accreditation Process	NAAC – Accreditation Process	11/10/2018	11/10/2018	110	19
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	4	04/07/2018	24/07/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):



Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
61	79	20	18

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Health Insurance, Housing Loan, Various Loans for purchasing goods provided by the Government of Tamilnadu for the welfare of the employees	Health Insurance, Housing Loan, Various Loans for purchasing goods provided by the Government of Tamilnadu for the welfare of the employees	Scholarships (Govt of Tamilnadu), Free Bus Pass, Train pass for students, Free Laptop for students

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal Audit:** Annual Academic Audit is conducted by the college internally at the end of the academic year. The committee formed by the college audits the following, 1. Staff leave register 2. Department library books 3. Equipments available in the departments 4. Equipments available in the laboratories 5. Files and registers maintained in the departments The IQAC also conducts the academic audit of the departments. The IQAC checks the following files related to 1. Conferences/FDP attended by faculty 2. Research projects 3. Publications 4. Student achievements 5. Feedback forms 6. E-learning modules **External Audit:** 1. Directorate of Collegiate Education 2. Auditor General Office, Chennai.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

#### 6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	College Academic Committee
Administrative	Yes	Directorate of Collegiate Education and Auditor General Office, Chennai	Yes	Inter-Dept Committees and College Governing Body

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular Parent - Teachers Meeting at the department Level and College level. Getting inputs from parents as responsible stake holders for the development of

college. Rising PTA fund, as per government norms, to support the teaching - learning process.

#### 6.5.3 – Development programmes for support staff (at least three)

Conducting Quality Initiative Programs for the support staff Ensuring cordial relationship with the teaching staff and students through various events  
Facilitating Career Advancement for the support staff as per government norms.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Strive for Quality Enhancement in the various avenues of Teaching - Learning Process Improved and efficient documentation of the Teaching - Learning Process  
Team effort in improving Internal Quality of the institution.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	NAAC - Accreditation Process	11/10/2018	11/10/2018	11/10/2018	129
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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
General Awareness Programme for Women on health, hygiene and gender sensitisation	10/08/2018	10/08/2018	1300	0
Women's Day Celebrations	08/03/2019	08/03/2019	2200	0

##### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Efforts are made to instill environmental consciousness among the students and as an initiative, solar lights were installed in the campus. LED lights fittings are encouraged where ever possible. Students were advised to switch off the lights and fans whenever not required.

##### 7.1.3 – Differently abled (Divyangjan) friendliness



Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	5
Rest Rooms	Yes	3
Scribes for examination	Yes	5

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	20/08/2018	1	Traffic Regulation Awareness	Traffic Awareness	70
2018	1	1	07/01/2019	1	Swach Bharath Abhiyan	Clean and Hygiene Campus	1100
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
College Annual Magazine	14/03/2019	A college annual magazine was released by the principal. The magazine has articles from faculty and students on human values and professional ethics.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Integration Day	31/10/2018	31/10/2018	220
Samathuva Pongal	11/01/2019	11/01/2019	2300
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Continuous efforts are made by the college to maintain the campus litter-free and green.
- Awareness programmes are frequently organized in order to sensitise the students to the hazards of using tobacco and smoking.
- The campus has well maintained trees and saplings are planted every year to make the campus green.
- Rainwater harvesting management is effectively done in the campus.
- A mega green initiative of planting 10,000 saplings in the campus area was initiated as a part of the green initiatives taken by the college, with the support of the Forest Department of the Government of Tamilnadu.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE - 1 Title: Promoting Environmental consciousness and sustainability in the campus** Goal: With the concept of going green becoming significant and essential in the recent years and sustainability as its major concern, our college has taken amazing green initiatives constantly over the past few years. The College is situated in a Suburban spot with a sprawling land of 60 acres at Ponneri. The campus offers a lush green canopy from the very entrance which by itself stands testimony to the continuous green initiatives taken by the management with the support of the students and the staff. The major goal of the green initiatives taken by the college is to foster a culture of self-sustainability by making the campus green and environment friendly. The context: It is with great pride that we acknowledge here the 1st of its kind of services rendered by our college in fulfilling the academic needs and demands of the students off this part of Tiruvallur District. An educational institution is not only the epicenter of learning but also a place where students are taught to remain responsible custodians of the society and the environment as well. The practice: As a part of the green initiatives, Awareness programmes for staff and students on making the environment ecofriendly are conducted every three months by the NSS units and by the various departments off the college. Awareness programmes on the human contributions to Global warming and the catastrophic climatic changes as a result of that, are organized by the college to make the students more environment conscious. A sense of responsibility to adopt the green lifestyle has been instilled in the students and they are encouraged to come forward with green moves inside the campus. Evidence of success: Students come forward with green initiatives to make the campus environment friendly and work for a pollution free campus. The Environmental Studies paper included in the syllabus enables the students to come up with innovative ideas to save the earth and to promote campus sustainability.

**BEST PRACTICE - 2 Title of the Practice : Empowering women Students** Goal: With the major objective of catering to the prime educational and career prospects of the students belonging to the rural hamlets of Tiruvallur district, the College has promised a green canopy and a great source of hope to fulfill the academic pursuits of the girl students as well in particular who constitute almost 60 of the total student strength of this institution. The college has taken constant initiatives to Empower Women with the key objective of transforming the women students into self-reliant individuals and creating identities for themselves both academically and professionally. The Context: In the process of empowering women the College has taken intensive efforts to sensitize students towards liberty of women, and in educating, equipping and allowing women to be self-determining and self-defensive. There existed a dire need where the women students of our college, most of them hailing from remote backgrounds need to be made aware of empowering themselves for their basic education and livelihood. Bearing this as one of its goals, the college organised various awareness programmes exclusively for the first year women entrants as most of them hail from provincial regions. The college has thus formed an exclusive cell to address, help, guide and motivate the women students and thus empowering them in order to utilize their opportunities without any restrictions and limitations. The Practice: With a view to aid and empower the women students and faculty, the women's redressal cell of our College functions very efficiently with the senior women faculty members as the head and the coordinators. Meetings are conducted exclusively for the undergraduate and post graduate women students with the senior members of faculty attending to the students' issues in general and addressing them on women's identity and economic liberty which they have to acquire. Awareness programmes on health and hygiene, women's rights, intellectual and social upliftment and seminars and lectures on

gender sensitization are organized at regular intervals. International Womens Day is celebrated every year commemorating the historical achievements made by women all over the world. Various activities are conducted exclusively for women students and the College invites women achievers from all walks of life on this day to address and thereby inspire the students. Evidence of success: The women Empowerment cell / womens Redressal cell ensures the well-being of the female students and teachers, helping them thus maintain a congenial working environment in a Co-educational college of this kind. The Womens empowerment cell is also responsible in creating women entrepreneurs and thus helping them explore the latent talents in them.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://lmgovernmentcollege.com/wp-content/uploads/igac/2018\\_19\\_B721.pdf](http://lmgovernmentcollege.com/wp-content/uploads/igac/2018_19_B721.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**TEACHING - LEARNING METHODS ADOPTED BY THE INSTITUTION** The institution strictly adheres to the norms laid down by the Government of Tamil Nadu, for the admission of students and seats are filled through a transparent counselling procedure based on merit and the government's reservation policy. At the beginning of each academic year, the college council discusses and develops institutional plans for the upcoming year. The institution and the staff adopt various student centric methods to enhance the overall personality of the students. Lecture-cum-Demonstration Method The Lecture method is commonly adopted by all the teachers, mainly Faculty of Humanities. It helps the teacher to make the students understand the concepts and explain the context elaborately. Certain courses like Plant Biology and Plant Bio-technology, Zoology and Chemistry include field trips and field works to enable the students to gain hands-on knowledge in the field. Interactive Sessions The faculty members prepare the students for interactive learning by encouraging their participation in educational games, subject quiz, group discussion, role-play, news analysis, discussion and questions and answers on current affairs. The College takes all efforts to ensure the all round development of students takes place in a safe and congenial environment. Project-based learning In order to foster interest in their projects, Tamilnadu State Council for Higher Education (TANSCH) invites the project proposal from students under mini-project scheme. Accordingly selected projects will be funded to the tune of Rs. 15,000/- . In the recent years our students also got motivated to participate and get benefitted by that scheme. The teachers guide the students in this process of preparation of projects. Project-based work is a part of curriculum which enables students to get exposure to research. The students are encouraged to present their project work in National/International conferences and also guided to publish their work in UGC notified journals. Computer-assisted learning Computer assisted learning has been introduced in all the departments. Facilities such as LCD Projector, OHP, Computer and the internet are established for teaching and learning. The Language Laboratory Centre in English department has helped the students to keep in pace with modern technology in the teaching-learning process. Science departments with well-equipped lab facilities and modern equipment ensure effective learning in the campus. Science departments make use of the resources available in NPTEL site for class room teaching. The digital resources available in NME-ICT are used by many faculty members for effective teaching. Considering the fact that a large percentage of the students are from poor socioeconomic background, the laptops distributed to the students give them an opportunity to use them for preparing their assignments and projects. Experiential and participative learning The

faculty members promote the learning environment by teaching through demonstration, visual aids and field trips (if required), organizing exhibitions, presenting papers, analyzing case studies and conducting quiz on theory topics. The faculty members organize seminars in which the students present papers on contemporary topics, to enrich their learning experience. Experiential learning is active rather than passive.

Provide the weblink of the institution

[http://lmgovernmentcollege.com/wp-content/uploads/igac/2018\\_19\\_B731.pdf](http://lmgovernmentcollege.com/wp-content/uploads/igac/2018_19_B731.pdf)

## 8.Future Plans of Actions for Next Academic Year

The college administration, in consultation with the IQAC and the Academic Council of the college has resolved to strengthen research and consultancy services in the research departments of the college for the forth-coming academic year. Also, it was resolved to initiate the process for offering research program in the department of Physics, and to encourage all the eligible faculties to avail guideship from the affiliating university, the University of Madras. The departments which are due for BoS, are asked to prepare for conducting the Board of Studies after procedural review meetings and consultations with the stake holders. Also, all the departments are requested to conduct Internal BoS meeting with representations from all the stake holders to identify and address the issues, if required in the due forum. It was decided to initiate steps to improve / enhance infrastructure facilities in the campus. The college council has decided to approach funding agencies and philanthropists for construction of additional classrooms and other facilities. To take steps to increase pass Percentage by strengthening the Remedial classes which are conducted at the end of every semester to enable students to score well in the examinations. Arranging awareness programs for first year UG and PG students on Hygiene, Women Safety, Green Campus, blood donation are planned to be conducted in the forthcoming odd semester. To expand the Library facilities and the awareness among students on the usage of library facilities and other e-resources. The college council, in consultation with the stake holders, has decided to enhance the e-governance facilities of the college in administration, examination and academics.