



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

LOKANATHA NARAYANASWAMY GOVERNMENT COLLEGE

**T.H. ROAD, PONNERI THIRUVALLUR DISTRICT
601204**

www.lngovernmentcollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Loganatha Narayanasamy Government College (Autonomous), Ponneri, Thiruvallur District, Tamilnadu is a pioneering government college which was established in the year 1965 by the Government of Tamilnadu. The college was named in remembrance of two philanthropists, Thiru. Loganathan Mudalliyar and Thiru. T. S. Narayanasamy who jointly donated significantly to start the college.

At the time of its inception, it was started exclusively for Women, but it was converted into a coeducational institution for administrative reasons. The college is affiliated to the University of Madras and the institution was conferred autonomous status in 2011.

In the year of its inception, the college started offering undergraduate programmes in Mathematics and History, followed by the UG programs in Physics, Chemistry and Botany in 1975 and History & English Literature were introduced in the year 1979. Keeping pace with the growing demand for higher education, the B.A. Political science (1980), M.A. Political Science (1993), B.Sc. Computer Science (1999) and M.Sc. Computer Science (2008) were introduced.

The college presently offers 13 UG, 9 PG, 3 MPhil and 3 PhD programmes and functions in two shifts, with total student strength of 4446. The college has necessary basic infrastructure including the classrooms, laboratory, library and other amenities to facilitate the academic programmes offered. The college has been accredited by the NAAC in 2003 with 'C+' Grade. The institution strives to sustain the high standard of at all levels and has been given the status of Grade-I college by the Department of Higher Education, Government of Tamilnadu in 2007-08.

Vision

“Imparting higher education to the underprivileged and the rural poor, thereby goading on them to nurture hope for a reliable future”.

The college enshrines in its vision the ideal of democratization of education by drawing into its ambit students from the deprived sections of society and empowering them with an education that hones life skills and employability. Having completed the year of golden jubilee, the college continues to be guided by this ideal. The increasing intake of students bears testimony to the commitment of the college and draws them into the mainstream by imparting higher education.

The college serves the academic needs of the students from the underprivileged sections of the society with the SC/ST students constituting more than 50% of the total student strength. About 15% of the students come from fishermen community. This institution has been producing many distinguished people including state and central ministers, IAS officers, MLAs, Registrars, Scientists, etc. over the 50 years of its existence.

Mission

“Creating individuals with values by giving wholesome higher education and training their minds to think freely and seek solutions to the social, cultural and economic needs thereby enabling them render vital contribution to the nation-building act”.

The overarching mission of the institution was to ensure that the privilege of education reach young men and women, especially those from the weaker sections of society and to have programmes that ensure the overall development of the students. The institution strives to provide education that transforms young men and women, and enable them to face challenges in their personal and professional lives and maintain a learning atmosphere that reinforces the ideals of professional competence and social commitment.

The mission of the College is reflected in the curriculum design and the inclusion of courses such as Non Major Elective, Soft Skills and Value Education. They develop the personality of the students and enhance their employability and life skills. The Environmental Studies nurtures the civic sense of the students. Also, postgraduate students can access knowledge from other disciplines through the Elective Courses. Project work is an integral part of the curriculum in Master’s Degree programs and the college also hosts State and National Level Seminars / Conferences on challenging areas of research which help the students shape their research interests and initiatives. Mandatory extension activities like NSS, YRC, Sports and departmental association activities involving lectures, seminars, conferences and workshops ensures the overall development of the students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The college is so cuddled up to the rural environs that it caters to the higher education needs of the underprivileged sections of society.

It has been affiliated to University of Madras, one of the premier and most prestigious institutions of India.

It offers Undergraduate programmes almost in all Arts and Science subjects.

All the departments of the college offer PG courses.

The academic part of the college is fortified by a galaxy of well-qualified and seasoned lecturers.

The college boasts a maximum of women students pursuing higher education in the district of Thiruvallur.

The women students stand a very good chance of finishing their higher education in the familiar environs.

The college offers Tamil medium instruction to help the students learn the subject easily.

There are well-equipped lab facilities for students to get hands-on training in the Science subjects.

The English language lab enables the students to achieve high proficiency in English communication through sophisticated technical assistance.

Nearly 95% of the students avail themselves of the Scholarship scheme of the Tamil Nadu government.

Institutional Weakness

The Physical, technical, electronic and digital infrastructures have to be upgraded.

The administrative office of the college suffers an acute shortage of manpower and they find it extremely hard to work for a big strength of students.

Sanitation facilities such as flush toilets, napkin vending kiosks etc are not on a par with the strength of the women students and staff members.

Most of the students attend classes on an empty stomach owing to long distance travel and poor economic background. This hinders the students from concentrating on studies properly, in the absence of a canteen in the campus.

Frequent transfer of the faculty members affects the academia to an extent.

With the increasing intake of students, the infrastructure of the college needs to be improved.

Since most of the students pursuing education here in this college are first generation learners, they lack basic communication skills and parental support and so faculty members are expected to slog away.

Institutional Opportunity

This government college is a godsend for the first generation students in and around Thiruvallur to pursue higher studies.

The college strictly follows the government's reservation quota system in the admissions process.

The placement cell ensures job opportunities by inviting frontline companies to hold on-campus interviews in the college.

The Students getting Tamil medium instruction are given priority in the selection process for government jobs.

The Tamilnadu Government's Free Laptop scheme has gone a long way in helping the students turn tech-savvy.

As it is a government college, the students can avail themselves of free bus pass, railway season ticket concession and other schemes implemented by the Government of Tamilnadu periodically.

The cultural activities and festival celebrations held at the college bring about a sense of oneness among students and give them a sense of belonging so that they can contribute to the development of it constructively.

Institutional Challenge

The college has fewer blocs in terms of the availability of open space.

The excessive student intake takes a toll both on the college's administration and academia.

The student intake is disproportionate to the strength of faculty members of the college.

Familial constraints hinder women students from completing their studies.

Most of the men students are constrained to work part-time owing to lack of financial support from poor parents and become drop-outs subsequently.

The increasing strength of each class poses a big challenge to the faculty members in imparting quality teaching and in practical classes, the burden of the teacher increases awfully higher.

The interference of local petty politicians and self-styled lawyers in the day-to-day administration of the college continues to be a major threat.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Autonomy was granted to the college in the academic year 2012-13. In tune with its vision, the college makes the best use of autonomy to pursue innovation in curriculum design so as to meet the academic and personal needs of the students. Autonomy has created scope for independent design of the curriculum with innovative inputs from the faculty members, subject experts, experts from industry and academia and alumnae.

The objective of the curriculum is to provide quality education to students with extensive hands-on experience and industry exposure, so that students will be ready for careers in their respective field of study. Regular meetings of these committees are conducted to review and revise the curriculum. The college collects students' feedback regarding the curriculum, which is considered for any revision, if required.

The CBCS has enabled the college to introduce several courses which cater to the holistic development of its students and enhance their employability. Factors such as relevant papers, employment opportunities, are incorporated into the syllabus. The college offers scope for improvement of communication skills and essential values of the students. The curriculum design helps the students to pursue research in almost all areas and provide ample opportunities for career options such as teaching, service sectors and so on. It also meets the challenges posed by the national level eligibility tests for various administrative and technical posts.

Teaching-learning and Evaluation

Teaching, Learning and Evaluation

The institution strictly adheres to the norms laid down by the Government of Tamil Nadu, for the admission of students and the seats are allotted through a transparent counseling procedure adhering to the merit and reservation policy.

The college provides communication skills, remedial classes and enrichment courses for students, Computer Literacy Program (for non - computer Science students), remedial classes (for slow learners), special remedial classes for SC, ST and MBC students under State allotted funds. Advanced learners are identified and nurtured by tutors and they are motivated to take care of the slow learners.

At the beginning of each academic year, college council discusses and develop institutional plans for the upcoming year with due scope for field work, study tours, group discussions, outdoor-camps, workshops, etc. Emphasis is on imparting procedural and meta-cognitive aspects of knowledge as well as on providing factual and conceptual knowledge. Evaluation strategies for every course are designed as per the expected levels of different cognition-types. The college encourages faculty members to improve their qualifications, attend workshops and conferences.

Fair practices and transparency are maintained in the examination and evaluation processes. Due to the efforts by faculty and students, most of the students complete their program in the stipulated time with good percentage. Good academic records, value addition courses, co-curricular and extra-curricular activities attract reputed organizations for placement.

Research, Innovations and Extension

The college has good infrastructure in terms of number of laboratories, laboratory equipment and library resources. The college library has good collection of books and journal subscriptions to facilitate research. The college has a Research and Development Cell to initiate, motivate and monitor research activities in the campus. The faculty members are encouraged to attend conferences, publish articles and to pursue research projects and consultancy activities.

Through its NSS unit and professional society chapters, the college promotes various community engagement activities. The college has collaboration with industries, academic institutes and professional bodies.

College students and faculty members participate in activities such as blood donation camp, campus cleaning, and educating school children. These activities lead to the creation of students' awareness on social problems, to improve communication skills, team work and to shape the students as socially sensitive human beings. In addition to getting visibility and identity, college has been benefitted financially and academically in a big way due to such collaborations.

Infrastructure and Learning Resources

The college is located in a sprawling campus spread over 60 acres in the north of Chennai. LNG College has ensured the availability of physical infrastructure and learning resources on campus to suit varying needs of the learners, meeting the norms of regulating bodies and also satisfies functional needs. Optimum utilization of resources and infrastructure is ensured through careful planning of schedules, time-tables and easy access to technology.

All the classrooms and most of the laboratories are equipped for ready use of multimedia and other teaching aids. Laboratory equipments are available as per the syllabus requirement. Equipments and infrastructural facilities are extended for student projects and research activities.

The central library and the department library with extensive collection of books and journals relevant to the programmes offered fulfill the academic resources needs of the students as well as the faculty members. The support from the library of the affiliating university, University of Madras and from other philanthropist is put to good use. All the other supporting facilities such as playground, gymnasium and dispensary are available in the campus. State government hostels, separately for boys and girls, are available for the needy students. All these campus facilities are maintained through full-time staff members appointed by the parent organization as well as by maintenance contractors.

Student Support and Progression

The institute provides a number of mechanisms for student support and mentoring. Regular interaction between students and the Principal, the Heads of departments, faculty mentors help to identify and understand student issues. The student representatives also act as an interface between principal and the students. Students organize various co-curricular and extra-curricular activities under the guidance of the heads of the departments.

The institute conducts soft-skill development, career counseling, and personal enhancement sessions for the students by inviting external experts. For the overall development of students the institute encourages student participation in co-curricular and extra-curricular activities by providing the required support. Special training classes are conducted for the for civil service examinations to the aspiring students.

The institute facilitates the students to avail financial support through various government as well as scholarships for the eligible students. Industry, employers, faculty and alumni actively contribute in students' development activities. The institution has a health track record of the number of students completing the program in stipulated time. Good number of students pursues higher studies. The placement cell provides pre-placement guidance and facilitates on-campus and off-campus placement drives thereby playing a significant role in job placement and to train to become entrepreneurs.

The students participate in inter-collegiate, intra- and inter-university sports tournaments and cultural competitions. They have also won several prizes in such tournaments and competitions. The institute collects feedback on support services from all the students as well as from the alumni in order to improve these services.

Governance, Leadership and Management

The vision and mission of the Institute are stated and to achieve these various decision-making levels are structured. The involvement and leadership exhibited by the Management and staff are well displayed at various spheres and are in tune with the Vision and Mission of the College. The culture of Participative management helps in maintaining transparency at both academic and administrative levels. Participative management from each level is executed using decentralization. The Institution adopts distinctive strategies to groom leadership at various levels.

The organizational structure defines the functions of various committees. The bodies/cells/committees work effectively according to the needs and requirements of the Institution. Different welfare measures for teaching and non-teaching are stated and provided. Financial support is provided to teaching staff members for attending different technical programs. Institute has organized a number of professional development programs for teaching staff members. Performance appraisal system for teaching and non-teaching staff has been detailed. Various internal and external financial audits are carried out regularly.

Different institutional strategies, policies and procedures for mobilization of funds are also stated in detail. Benefits, strategies and processes of IQAC have helped the Institute in improving quality standards. Teaching learning process, methodologies of operations and learning outcomes are also stated. Institutional reviews and teaching learning reforms are described with the help of outcome based teaching learning and evaluation process. Under the IQAC, numerous initiatives have been taken in order to ensure quality education and holistic development of the students.

Institutional Values and Best Practices

During the last five years, the Institute has organized Gender Equity programs periodically in the campus. CCTV-cameras are installed for ensuring the safety and security of the students and staff. Counseling is done at regular intervals and common room facility is provided for both girls and boys. Grievance Redress Cell address student-related issues and extends proper advice and mentor students when in crisis.

The Institute has implemented rainwater harvesting, and encourage water conservation practices. Different activities for green initiatives like Tree plantation and Plastic free campus are regularly conducted. Green audit is being conducted periodically. Facilities like wheelchairs, Ramps, Rest Rooms, Common Rooms, scribes for examination etc. are made available for students with physical disabilities. The institute organizes different programs for the improvement of Human values and Professional ethics. The Institute observes national festivals like Independence Day, Republic Day etc. in order to pay homage to the nation making the students realize their social and civic responsibilities.

Absolute transparency is maintained in the matters of governance and finance in order to establish democracy in decision making affairs. The governing body ensure even and appropriate distribution of funds to all the departments. The Institution excels in enhancing the knowledge and skills of the students and widening the horizons of teachers. The College observes some of the best practices. A few among distinctive features of the Institution are the mentor-mentee program, extension activities for students through NSS and YRC, an active Placement Cell, Library sessions, well-regulated Examination system, etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	LOKANATHA NARAYANASWAMY GOVERNMENT COLLEGE
Address	T.H. Road, Ponneri Thiruvallur District
City	Ponneri
State	Tamil Nadu
Pin	601204
Website	www.lngovernmentcollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	D. Seghar	044-27972266	9962513876	044-27971830	lngc2017iqac@gmail.com
IQAC / CIQA coordinator	S. Manjunathan	044-43855666	9445530232	044-22475800	drmanjunaths@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of Establishment, Prior to the Grant of 'Autonomy'	01-07-1965

Date of grant of 'Autonomy' to the College by UGC		01-01-1970		
University to which the college is affiliated				
State	University name	Document		
Tamil Nadu	University of Madras	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	01-07-1965	View Document		
12B of UGC	01-07-1965	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	T.H. Road, Ponneri Thiruvallur District	Semi-urban	31.445	76213.58

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Tamil	36	HSC	Tamil	84	72
UG	BA,English	36	HSC	English	84	71
UG	BA,Historical Studies	36	HSC	English,Tamil	252	228
UG	BA,Political Science	36	HSC	English	84	77
UG	BA,Economics	36	HSC	English	84	78
UG	BCom,Commerce	36	HSC	English	84	78
UG	BSc,Mathematics	36	HSC	English,Tamil	120	31
UG	BSc,Physics	36	HSC	English,Tamil	180	83
UG	BSc,Chemistry	36	HSC	English,Tamil	180	149
UG	BSc,Computer Science	36	HSC	English	120	100
UG	BCA,Computer Applications	36	HSC	English	42	35
UG	BSc,Plant Biology And Plant Biotechnology	36	HSC	English,Tamil	180	135
UG	BCom,Cooperation	36	HSC	English	84	57
PG	MA,Tamil	24	ANY UG DEGREE	Tamil	31	31
PG	MA,English	24	ANY UG DEGREE	English	31	30
PG	MA,Historic	24	ANY UG	English	48	36

	al Studies		DEGREE			
PG	MA,Political Science	24	ANY UG DEGREE	English	48	28
PG	MSc,Mathematics	24	B Sc	English	48	48
PG	MSc,Physics	24	B Sc	English	31	25
PG	MSc,Chemistry	24	B Sc	English	31	31
PG	MSc,Computer Science	24	B Sc	English	31	29
PG	MSc,Plant Biology And Plant Biotechnology	24	B Sc	English	31	24
Doctoral (Ph.D)	PhD or DPhil,Tamil	24	M.Phil or PG	Tamil	20	2
Doctoral (Ph.D)	PhD or DPhil,Mathematics	24	M.Phil or PG	English	8	0
Doctoral (Ph.D)	PhD or DPhil,Physics	24	M.Phil or PG	English	12	0
Pre Doctoral (M.Phil)	MPhil,Tamil	12	PG	Tamil	9	4
Pre Doctoral (M.Phil)	MPhil,Mathematics	12	PG	English	9	9
Pre Doctoral (M.Phil)	MPhil,Chemistry	12	PG	English	9	5

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				4				56			
Recruited	0	0	0	0	0	0	0	0	43	13	0	56
Yet to Recruit	0				4				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				70			
Recruited	0	0	0	0	0	0	0	0	48	22	0	70
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				26
Recruited	15	1	0	16
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	1	2	0	3
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	4	2	0	6
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	0	0	31	8	0	43
M.Phil.	0	0	0	0	0	0	11	6	0	17
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	23	9	0	32
M.Phil.	0	0	0	0	0	0	22	13	0	35
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	590	0	0	0	590
	Female	604	0	0	0	604
	Others	0	0	0	0	0
PG	Male	121	0	0	0	121
	Female	161	0	0	0	161
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	5	0	0	0	5
	Female	13	0	0	0	13
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	474	499	402	402
	Female	507	578	520	461
	Others	0	0	0	0
ST	Male	9	12	10	9
	Female	14	6	13	10
	Others	0	0	0	0
OBC	Male	418	461	377	388
	Female	337	328	349	329
	Others	0	0	0	0
General	Male	0	5	104	25
	Female	0	2	59	30
	Others	0	0	0	0
Others	Male	26	0	0	0
	Female	21	0	0	0
	Others	0	0	0	0
Total		1806	1891	1834	1654

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Chemistry	View Document
Commerce	View Document
Computer Applications	View Document
Computer Science	View Document
Cooperation	View Document
Economics	View Document
English	View Document
Historical Studies	View Document
Mathematics	View Document
Physics	View Document
Plant Biology And Plant Biotechnology	View Document
Political Science	View Document
Tamil	View Document

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
24	24	24	22	22

File Description	Document
Institutional data in prescribed format	View Document

1.2

Number of departments offering academic programmes

Response: 13

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
5228	5080	4621	4051	3586

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1796	1608	1328	1236	1131

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of students appeared in the examination conducted by the Institution, year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1749	1608	1328	1236	1131
File Description		Document		
Institutional data in prescribed format		View Document		

2.4

Number of revaluation applications year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
44	991	665	382	212

3 Teachers

3.1

Number of courses in all programs year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
729	729	729	723	723
File Description		Document		
Institutional data in prescribed format		View Document		

3.2

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
125	120	122	126	126
File Description		Document		
Institutional data in prescribed format		View Document		

3.3

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
143	143	140	138	138
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution

4.1

Number of eligible applications received for admissions to all the programs year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3144	3470	3463	3019	3174
File Description		Document		
Institutional data in prescribed format		View Document		

4.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1809	1849	1847	1506	1422
File Description		Document		
Institutional data in prescribed format		View Document		

4.3

Total number of classrooms and seminar halls

Response: 58

4.4

Total number of computers in the campus for academic purpose

Response: 110

4.5

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
24	25	25	25	25

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

In tune with its vision, the college makes the best use of autonomy to pursue innovation in curriculum designing so as to meet the academic and personal needs of the students and help them understand core values. Autonomy has created scope for independent design of the curriculum with innovative inputs from the faculty members, subject experts and alumnae.

The Choice Based Credit System (CBCS) has enabled the college to introduce several courses which cater to the holistic development of its students and enhance their employability. The Board of Studies comprises all the faculty members of the department along with a University Nominee from other institutions, subject experts from other institutions and the meritorious alumni. The curriculum is designed in accordance with the guidelines laid out by the University of Madras. Factors such as updated relevant topics, employment opportunities, industry and societal needs, have been taken into account to frame the syllabi with course description, objectives, unit divisions, recommended reading list, question paper pattern and mark distribution.

Curriculum is designed following UGC and TANSICHE guidelines, as given below:

1. Curriculum development committee should outline framework for curriculum
2. Subject experts should be invited to frame the syllabus
3. Syllabus should be finalised by board of studies (BoS)
4. Curriculum should be sent to Academic Council for Approval
5. Approved curriculum should be implemented
6. Feedback from students, teachers and subject experts should be obtained
7. Interface between the institution and industry as well as service sector should be organised and feedback be obtained
8. Feedback obtained should be once again placed before BoS in the next academic year for necessary updating of syllabus and the same process is continuously being followed.

The curricula structure of the CBSC has the following five parts.

Part I : Foundation course in Language.

Part II : Foundation course in English.

Part III : Core courses (Major and Allied) – All the departments ensure that the courses offered are in tune with the emerging trends of the area of specialization. Elective and skill based courses offered enhances employability potential and also provides scope for in depth knowledge in concerned subjects.

Part IV : Courses on Soft skills, value education and environmental studies help build the learners proficiency in communication and also enriches the students knowledge based on moral and ethical values. Extra Disciplinary Courses and Non Major Electives enhance employability skills among students.

Part V : This section promotes participation of students in extension activities like NSS and Youth Red cross and gives them an opportunity to be service oriented.

The papers are redesigned that they start from basic and fundamental details of the subject with a slow but strong progression into the finer details of the subject thus enabling students to easily grasp concepts in each subject.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 100

1.1.2.1 Number of all Programmes offered by the institution during the last five years.

Response: 24

1.1.2.2 How many Programmes were revised out of total number of Programmes offered during the last five years

Response: 24

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Details of program syllabus revision in last 5 years(Data Template)	View Document

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 16.82

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..

2019-20	2018-19	2017-18	2016-17	2015-16
123	123	123	121	121

File Description	Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Average percentage of courses having focus on employability/ entrepreneurship(Data Template)	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

Response: 18.11

1.2.1.1 How many new courses are introduced within the last five years

Response: 132

1.2.1.2 **Number of courses offered by the institution across all programmes during the last five years.**

Response: 729

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).

Response: 92.31

1.2.2.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 24

File Description	Document
Institutional data in prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The curriculum is so designed that it addresses the needs of the individual, in particular, and society at regional and national level. All the courses offered involve knowledge of computers and it is mandatory for students to be computer/techno savvy. The paradigm shift in the job market, namely the demand for hands in the IT and IT enabled service sectors, calls for a restructured curriculum, and the institution has taken this demand into careful consideration.

The B. Sc. Plant Biology and Plant Biotechnology is another new course with social relevance as it deals with mushroom cultivation, vermiculture and horticulture ensure a definite job opportunity.

With regard to the social relevance of papers offered by the department of Chemistry, special papers in core subjects and optional / elective papers are introduced to provide an opportunity to students to acquire theoretical and practical knowledge in the modern techniques adopted by the companies / industries.

The Department of English has designed its curriculum so that it can reach out to the first generation learners in the college. The language lab in the department of English has been put to maximum use to achieve this task, giving the students the overall training.

The syllabus of the department of commerce is framed in such a manner that it equips students with their employability skills. The syllabus offers a lot of scope for students to pursue teaching as a career are help them undertake CA and ICWA. The B.Com, B.Com (Co-op) and B.A. (Economics) programmes are in tune with the emerging national and global trends like E-commerce, virtual marketing techniques etc, providing number of employment opportunities to the young graduates.

The students of the Department of Physics contribute to local needs by interacting with the nearby School Students by conducting Astronomy Club meetings. Awareness is created among the student about the Myths and realities of the Universe.

The soft skills courses shape up the personality of the students and prepare them for their careers as well as life ahead. The environmental studies paper help address the role of citizens in protecting the environment and enhance their civic sense.

Value Education program (taken in the V Semester) is mandatory for all students. The objective of this course is to reinforce ethical and moral values which occupy an important place in the system of education in India. The College provides opportunities to participate in NSS activities which encourage direct Involvement of students in community and nation building activities.

The curriculum models of the institutions of excellence are always referred to by all departments while restructuring the curriculum. The guidelines of UGC, University of Madras and TANSICHE (Tamil Nadu State Council for Higher Education) and suggestions of Academic Council and Academic Audit Committee are strictly adhered to for developing or restructuring the curriculum.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 15

1.3.2.1 How many new value-added courses are added within the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	4	8	1

File Description	Document
List of value added courses (Data Template)	View Document
Brochure or any other document relating to value added courses	View Document

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 42.16

1.3.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1377	1922	3396	1819	1012

File Description	Document
List of students enrolled	View Document

1.3.4 Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)

Response: 5.95

1.3.4.1 Number of students undertaking field projects / internships / student projects

Response: 311

File Description	Document
List of programs and number of students undertaking field projects / internships / student projects (Data Template)	View Document

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response: E. None of the above

File Description	Document
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document
Link for Additional Information	View Document

1.4.2 The feedback system of the Institution comprises of the following :

Response: E. Feedback not obtained

File Description	Document
Any additional information	View Document
URL for stakeholder feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 90.04

2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1809	1849	1847	1506	1422

2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1935	1935	1935	1767	1767

File Description

Document

Institutional data in prescribed format (Data Template)

[View Document](#)

Link for Additional Information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1809	1849	1847	1506	1422

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Students are motivated to take part in training programmes such as NCC, NSS, and games. Students are made aware of the rules and regulations regarding semester examination pattern, continuous internal assessment and attendance requirements. Students are also made aware of the scope of the course and placement opportunities after the completion of the course. The College has a Computer Literacy Programme (CLP) Centre which educates the students to enhance themselves to compete with the growing technology. Tutorial sessions organized at the department level gives opportunities for the students to acquire adequate knowledge in their field.

The strategies adopted by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice

The college provides communication skills, remedial classes and enrichment courses for the students in general. Communication skill classes are conducted by English Department for all UG and PG students to break the barrier between the fears of the foreign language. Computer Literacy Program is conducted by the Department of Computer Science to introduce computer knowledge for the non-Computer Science student from various departments. The college offers remedial classes for the slow learners in order to make them understand the subjects thoroughly and clearly. Apart from regular remedial classes, special remedial classes are also conducted for SC, ST and MBC students under State allotted funds. Tutors give guidance, counseling and monitors their wards' performance periodically. This helps them to progress well in their studies.

The institution identifies and responds to special educational / learning needs of advanced learners

Advanced learners are identified through tests, seminars and assignments. They are motivated to improve their reasoning, aptitude and other talents by taking part in various inter and intra college competitions. Individual departments support students in preparing for UGC-CSIR NET examinations. Students are also assisted in appearing for the examinations like GATE, NET & SLET. All the departments offer advanced level books for those who aspiring for competitive examinations. The advanced learners are motivated to take care of the slow learners by organizing them into a small study groups. Interactions of students with alumni are also encouraged by the departments as motivational exercise.

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 14:1

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The Arts courses generally follow the lecture method. In addition to the traditional methods of teaching, the staff offer demonstration lectures using audio visual aids like OHP, Power Point Presentation, slide projectors, computer etc. Certain courses like Botany, Zoology include field trips and field works to enable the students to gain knowledge from the field in their subjects. College takes all efforts to ensure the all round development of students in a safe and congenial environment. Right from the time of admission to the college he/she is guided, inspired, motivated and thereby channelizing their energy in the best possible manner. Remedial classes, career counseling, concessions, incentives, special classes and tutorials are meant to shape them as ideal citizens of future, morally upright, socially responsible, and professionally sound in all aspects.

The institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators

The College provides an atmosphere for the students to get an access to life-long learning opportunities by inculcating healthy habits like, discipline, leadership, entrepreneurship, etc. thereby contributing to the social, cultural, and economic development of the country. The science students are motivated to correlate theoretical and practical classes with field work related excursion. Project based work is a part of curriculum which enable students to get an exposure in research. Students are encouraged to organize exhibitions and other activities related to their subjects.

Participatory learning activities like presentation of seminars and assignments/project work is encouraged. College provides various services like career and counseling cell, remedial coaching classes for socio economically backward students, grievance redressal cell and welfare measures to support students.

The institution has effective mechanism to participate in community services like NCC, NSS, through extension programmes and to develop innovative, creative, value-based education for inculcating social responsibilities amongst student community. College has an effective mechanism for participation of the students in various cultural and sports activities to foster holistic personality development of students.

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.**Response:**

Computer assisted learning has been introduced in all the departments. Facilities such as LCD Projector, OHP, Computer and the Internet are established for teaching and learning.

The staff members were trained and encouraged to take online classes and use MOODLE, G-Meet, Google Classroom and other online platforms for effective Teaching – Learning Process. Staff members were encouraged to undertake training in digital teaching techniques organized by various academies like ICT, TANSICHE, TNSCST, etc.

The Language Laboratory Centre in English department has helped the students to keep pace with modern

technology in the teaching-learning process. Science departments with well equipped lab facilities and modern equipments further strengthen effective learning in the campus.

Certain departments make use of the resources available in NPTEL site for class room teaching. The digital resources available in NME-ICT are used by many faculties for effective teaching.

Under Tamil Nadu Students Welfare Scheme all under graduate students are given laptop to facilitate effective teaching – learning process. Considering the fact that a large percentage of our students are from poor socio-economic background, the laptops give them an opportunity to use it for preparing their assignments and projects.

The students and faculty are exposed to advanced level of knowledge and skills

To keep abreast of the new developments in the respective areas of specialization, teachers and students are encouraged to attend seminars/workshops/conferences and to attend refresher/orientation courses organized by other universities/institutions.

They are also invited to be Resource Persons for various Seminars & Workshops. These interactions strengthen the involvement of teachers in curricular activities, the benefits of which are passed on to the students ultimately.

Details of the academic, personal and psycho-social support and guidance services provided to students

Academic support:

Students are advised to choose the right stream.

They are provided with remedial classes when needed.

Coaching classes are arranged according to their needs.

Personal and psycho-social support:

Addressing and sorting out their problems by faculty members of all departments.

Career and Counseling Cell lends a helping hand to the students so that they can cope up better with the demands and pressures of increasingly competitive surroundings.

Guidance services:

Students are monitored regularly and counseled when necessary.

They are motivated to participate in sports and cultural and co-academic activities at university, state and national levels.

UGC Sponsored Coaching is given to SC/ST/OBC and economically backward students in different Government and Non-Government Services.

Innovative teaching approaches / methods adopted by the faculty and the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning

All faculty members are capable of handling computer, internet, Audio Visual Aids and Computer Aided Packages. The faculty members are motivated to adopt new and innovative methods like using smart board, Computer and Internet, LCD Projects, OHP, field work, visit to industries, socio-economic surveys, health survey etc.

File Description	Document
Link for Additional Information	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 5228:1

2.3.3.1 Number of mentors

Response: 64

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll	View Document

2.3.4 Preparation and adherence of Academic Calendar and Teaching plans by the institution

Response:

At the beginning of each academic year, council meeting and faculty meetings are held in all the departments to plan the academic programme for the forthcoming year. The College Council is the supreme planning body of the institution which discusses and develops institutional plans for the upcoming year. The individual departments prepare their weekly time-table evenly distributing the teaching hours among the staff apart from the allotted library supervision, research guidance, etc. As per UGC norms every teacher is assigned 16 hours of work per week. This includes practical sessions for science faculty.

Each department encourage their students to take part in field work, study tours, group discussions, outdoor-camps, workshops, etc for effective teaching and learning process.

The academic year comprises of two semesters: the first semester from June to October and the second semester from November to April. The number of actual working days per semester is 90 days.

The method of evaluation followed in the Semester examinations

- i) UG – Single valuation completely by external examiners.
- ii) PG - Double valuation by both external and internal examiners.
- iii) M. Phil. - Double valuation by both external and internal examiners.

The college annually publishes a hand book cum academic calendar containing the relevant information regarding the teaching - learning schedule, holidays, dates of internal tests, the evaluation methods, etc.

The college publishes a calendar and prospectus with information on the various departments, courses being offered, their intake and other infrastructural facilities available. The latest information about the college and the departmental activities are also made available in the college website www.lngovernmentcollege.com

File Description	Document
Upload Academic Calendar and Teaching plans for five years	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 88.93

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 55.61

2.4.2.1 Number of full time teachers with *Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit.* year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
64	64	75	75	69

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 7

2.4.3.1 Total experience of full-time teachers

Response: 882

File Description	Document
Institutional data in prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 42.8

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
18	21	38	50	87

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 15.07

2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
44	299	173	112	129

2.5.3 IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution

Response:

The examination system is completely computerized viz. Latest software is used for the examination processes which includes enrolment of students, preparation of nominal roll, generation of students list, online payment of fees, generation of fee receipt and hall-ticket, preparation and circulation of Exam Time-Table, attendance statement for examinations and invigilators list.

The evaluation process that has been carried in the institution is made aware to the students and faculty members through the college website and social media platforms. The tentative dates regarding the Internal Continuous Assessment Test schedule are also mentioned in the calendar at the beginning of a session.

The evaluation process includes Continuous Internal Assessment for 25% of marks and Semester Examination for 75% of marks. Continuous Internal Assessment marks are based on two internal tests and one model examination cum assignments, attendance, and seminar. For UG, single valuation by external examiners and for PG and M. Phil, double valuation by both internal and external examiners is in practice.

The College is affiliated to University of Madras, Chennai and the various examination reforms introduced by the university are applicable to the courses conducted by the college.

Choice Based Credit System is introduced for both UG and PG courses. Semester pattern is followed for both UG and PG courses.

Candidates are permitted to apply for revaluation within 15 days from the date of publication of results. Final semester students are permitted to take supplementary examination if he/she has failed in any one of the subjects within a month after the publication of results. The results of the Semester Examination are publish in the college website.

Formative and summative assessment adapted to measure student achievement

The following formative and summative assessment approaches are adopted at **curricular, co-curricular** and **extra-curricular** areas to measure student achievement, based on which the students are awarded in the Annual Day Celebrations:

1. Curricular Activities

Formative evaluation approaches includes assignments, seminar, class tests, special tests for advanced and slow learners. Summative evaluation approaches include model theory and practical exams conducted by all the departments and the end semester examination.

2. Co-curricular Activities (debates, elocution, quiz)/ Extra-curricular Activities (Cultural level)

Formative evaluation approaches includes debates, quiz, singing, dancing and elocution contests. Students are motivated to take part in those activities either in inter collegiate or intra collegiate competitions.

3. Extra-curricular Activities (Sports level)

Formative evaluation approaches includes sports trial are conducted. Students selected in Sports Trials are trained. Summative evaluation approaches includes competitions at district, state and national levels.

Ensuring the students attain Graduate attributes of college / affiliating university

The institution takes complete effort to mould the students in their personality by developing their talents and skill to impart moral, cultural, intellectual, social and spiritual knowledge among the students by various activities soft skill development, remedial coaching, language lab trading, yoga and meditation, personal counselling and training on various computer applications. The syllabus is framed in accordance with the university syllabus to cater the needs of the student.

File Description	Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The College has formed IQAC to collect and analyze data on students' performance and learning outcomes.

The College uses this data to identify the advanced and slow learners and also their learning problems.

Depending upon the students, strategy has planned to be followed by both advanced & slow learners.

Besides internal and semester examination, the students are encouraged to take part in various competition, debate, group discussion and seminars.

Remedial coaching helps the slow learners to give desired learning outcomes.

Various barriers arising from personnel, social and economic factors are identified and corrective measures are suggested in consultation with parents.

Monitoring and ensuring the achievement of learning outcomes

The institution monitors the learning outcomes through IQAC. Based on the feedbacks given by IQAC, the Council members of the college ensure the achievement of learning outcomes by:

Identifying slow and advanced learners and framing learning methods for each category so as to improve their learning process.

The learning outcomes could be made better by giving individual attention to the weaker students and also by conducting tests frequently.

Remedial classes are conducted for the weaker students in the respective departments to improve their performance.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The institution and individual teacher make use of the assessment and evaluation outcomes as an indicator for evaluating students' performance and achievement of learning objectives. Students are encouraged by the faculty members to acquire knowledge in different ways such as field work, study tours, group discussions, outdoor-camps, workshops, audiovisual methods and so on. Students are emphasized that interactive learning takes place through group discussions, debates and seminars.

Guest lectures are also arranged for the students by academic scholars and literary personalities.

Every year appropriate action is taken to improve the quality of the academic programme based on the students' curriculum, course contents and other aspects of teaching-learning process.

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Response: 81.24

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 1459

2.6.3.2 Total number of final year students who appeared for the examination conducted by the Institution.

Response: 1796	
File Description	Document
Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.81	
File Description	Document
Upload database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Policy for Promotion of Research:

The College has its strong conviction in treating teaching-learning process on par with research-promoting activities. As an Autonomous institution from 2012, Loganatha Narayanasamy Government College at Ponneri has developed well defined policies for promoting and encouraging research developmental activities and research projects. The Institution thus strives to develop and create avenues for both students and teachers to update and upgrade themselves in their respective research fields and thereby to bring recognition to the institution at both State and national levels by creating scope for research collaborations.

Research Committee and Its Activities:

The Governing council of the College takes necessary steps to encourage and foster the research culture and developmental activities pertaining to research at regular intervals. The Committee constitutes the Principal as its Chairman spearheading the research activities and taking resolutions in consultation with the heads of the various departments of the College, who form the other members of this Committee. The College has to its credit three research departments and the research committee ensures the timely contribution made by the students and the staff in all the departments towards their respective research areas. The Institution encourages its faculty to participate in Seminars, Conferences, Orientation programmes and Refresher courses by permitting them to take leave on duty which would thus enable them to do their contribution incessantly. Consistent efforts are made to contribute towards research fields by the timely construction of new laboratories in the campus. The Central library of the College is well-equipped with enough updated resources thus facilitating the students and teachers to do constructive work very much within the college premises.

The Research Committee functions mainly:

- i) To motivate the students and teachers as well to carry out research-oriented works simultaneously with the teaching-learning process.
- ii) To make students and teachers aware of the various research projects, funds and other resources available and offered by Government and Non-Governmental organisations, funding agencies etc.
- iii) To encourage the language departments to pursue research work in various fields such as translation and publications.
- iv) To invite researchers, scientists, authors and delegates to educate and inspire students in the research fields.
- v) To advise students and teachers to come forward with timely publication of articles in reputed journals

and to publish quarterly/half-yearly departmental journals.

vi) To distribute UGC funds to the departments to administer research work effectively and efficiently.

vii) To offer recommendations to develop more research departments in the College keeping in mind research as the foundation for future development.

viii) To provide opportunities to explore new horizons of knowledge and create greater scope for research by offering the right atmosphere for research and experimentation with adequate facilities and resources.

ix) To encourage departments to conduct Discussions, Seminars, Conferences, Faculty development Programmes, Symposia etc, to create research awareness and interest in the students and teachers to foster academic rapport with other institutions nationally and internationally.

x) To promote academic and industry-related projects and to establish centres of excellence in the major research areas.

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 0

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

List of teachers receiving grant and details of grant received

Document

[View Document](#)

3.1.3 Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years

Response: 0

3.1.3.1 The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
List of teachers and their international fellowship details	View Document

3.2 Resource Mobilization for Research

3.2.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 3.75

3.2.1.1 Total Grants from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0.65	3.10

File Description	Document
List of project and grant details	View Document

3.2.2 Percentage of teachers having research projects during the last five years

Response: 0.8

3.2.2.1 Number of teachers having research projects during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	3	2

File Description	Document
Names of teachers having research projects	View Document

3.2.3 Percentage of teachers recognised as research guides

Response: 11.11

3.2.3.1 Number of teachers recognized as research guides

Response: 14

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	View Document
Any additional information	View Document

3.2.4 Average percentage of departments having Research projects funded by government and non-government agencies during the last five years

Response: 9.09

3.2.4.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	3	2

3.2.4.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
13	13	13	11	11

File Description	Document
List of research projects and funding details	View Document

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations, creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, Incubation etc.

Response:

The institution has created an ecosystem for innovation and other initiatives for creation and transfer of knowledge. The faculty members are encouraged to take up research activities utilizing the existing facilities. The college has a Research and Development Cell to monitor and address the issues of research

headed by the head of the departments.

The functions of the Research and Development Cell are:

- Motivating staff members and students to undertake minor and major research projects from various funding agencies.
- Creating research culture among faculty members and students.
- Identification and assisting for finance from Management as well as funding agencies like TNSCST, UGC, DST, etc.
- Guidance for publication of papers/articles in reputed journals

The results arrived at by the Research and Development Cell

- As a result of encouragement and support from R&D Cell, the number of projects has increased considerably in the recent years
- There is an increase in the number of publications by the faculty members in the last three years.
- Students actively involved themselves in taking up minor projects and participate in seminars and conferences.
- Faculty members and students took efforts initiation to enroll themselves in more number of professional societies

Entrepreneurship Cell:

The entrepreneurship cell of the institution strives to create employment opportunities for the students and help them increase their savings which indeed will increase the per capita income, standard of living and thus add revenue to the government.

The placement Cell is headed by the Placement Officers Prof. R.P.Meena and Prof. N. Afsar. It helps the student community to conduct research work and survey for identifying entrepreneurial opportunities (particularly in S&T areas and Service sector). The institution invites eminent personalities from small and large industries and premier institutions to train the students. The placement cell periodically organizes seminars and workshops for students. It makes arrangement for students to visit nearby villages and thus promotes entrepreneurial education to the socially and economically backward and the underprivileged. Workshops have been conducted with the help of funding agencies like TNSCST.

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

Response: 0

3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	View Document

3.4 Research Publications and Awards

<p>3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee</p> <p>Response: D. 1 of the above</p>	
<p>3.4.2 Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/supervisors provided at 3.2.3 metric) during the last five years</p> <p>Response: 1.29</p>	
<p>3.4.2.1 How many Ph.Ds are registered within last 5 years</p> <p>Response: 18</p>	
<p>3.4.2.2 Number of teachers recognized as guides during the last five years</p> <p>Response: 14</p>	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

<p>3.4.3 Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>Response: 0.48</p>											
<p>3.4.3.1 Number of research papers in the Journals notified on UGC website during the last five years</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>5</td> <td>25</td> <td>7</td> <td>07</td> </tr> </tbody> </table>		2019-20	2018-19	2017-18	2016-17	2015-16	15	5	25	7	07
2019-20	2018-19	2017-18	2016-17	2015-16							
15	5	25	7	07							
File Description	Document										
List of research papers by title, author, department, name and year of publication	View Document										

3.4.4 Number of books and chapters in edited volumes / books published per teacher during the last five years

Response: 0

3.4.4.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

List books and chapters in edited volumes / books published

Document

[View Document](#)

3.4.5 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response: 6.53

File Description

Bibliometrics of the publications during the last five years

Document

[View Document](#)

3.4.6 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response: 5

File Description

Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution

Document

[View Document](#)

3.5 Consultancy

3.5.1 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 0

3.5.1.1 Total amount generated from consultancy and corporate training year-wise during the last

five years (INR in lakhs).

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
List of consultants and revenue generated by them	View Document

3.5.2 Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).

Response: 0

3.5.2.1 Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
List of facilities and staff available for undertaking consultancy	View Document

3.6 Extension Activities

3.6.1 Extension activities are carried out in the neighbourhood community,-sensitising students to social issues, for their holistic development, and impact thereof during the last five years

Response:

The institution strives to sensitize students to participating in collaboration with other organizations in carrying out social outreach programs. Information regarding these programs is disseminated through notices and the faculty members and the students are appreciated in this regard. All the courses have extension program incorporated as part of the curriculum.

Staff members and students participate regularly in various healthcare programs, flood reliefs, and prove to be good hands in disease outbreaks and disaster management, Screening and treatment camps for various health conditions are also provided within and outside the campus in collaboration with the local authorities and philanthropist and thus the students are sensitized to social issues and made to become socially aware.

Awareness programs

The institution and its departments routinely conduct various programs during the Indian Army Day, National Youth Day, National Voters Day, National Science Day, Teachers Day, Women's Day, Children's Day, and sensitisation programmes on Eye donation, Dengue, Cancer and Pulse Polio help create awareness among students.

File Description	Document
Paste link for additional information	View Document

3.6.2 Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years

Response: 0

3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 21

3.6.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3	5	4	6	3

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 43.22

3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
2330	2747	1935	1536	1350

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

Response: 0

3.7.1.1 Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document

3.7.2 Number of functional MoUs with institutions of national, international importance, other

institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.7.2.1 Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other Institutions etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

LNG College has ensured the availability of physical infrastructure and learning resources on campus to suit varying needs of the learners. Optimum utilization of resources and infrastructure is ensured through careful planning of schedules, time-tables and easy access to technology.

The Principal, in consultation with the Heads of various departments and engineer and officer of the Public Works Department oversees the development of infrastructure on campus with necessary budget allotment from the state government. The infrastructure includes well equipped classrooms, seminar hall / conference room, audio visual rooms, staff rooms, well equipped laboratories, library, students' rest rooms, play grounds for sports activities and parking area.

Classrooms are designed in such a way so as to accommodate varying number of students. Optimum utilization of classrooms is made possible by allocating appropriate rooms depending on the various needs of the departments.

Creation and enhancement of infrastructure

The requirements of various departments are taken in to consideration on priority basis based on the availability of funds and grants from UGC, Government of Tamil Nadu, etc. in order to develop the infrastructure of the institution and to facilitate a good teaching-learning environment.

Internet facility is also provided for the PG and Research Departments and the facility is very useful for the PG, M.Phil. and Ph.D. students. Departments are provided with adequate class rooms, sufficient number of chairs and tables for the students. Most of the departments are equipped with a LCD projector and computers, Laser Printer, multi-function copier, copier and other necessary accessories. Departments are also provided individually with the public addressing system, card-less mike and collar mike.

Recent initiatives taken towards the enhancement of infrastructure:

- Smart Class room
- Computers with Internet connectivity is given to the departments
- Sufficient furniture are distributed to all the departments for both staff and students
- Water purifier instruments are installed in various blocks
- Well maintained Play grounds for conducting various sports events.
- List of major scientific equipments purchased during last five years.

Provision of common facilities

Optimum utilization of the infrastructure of the institution is ensured wherein all the departments are provided with basic facilities such as furnished staff rooms, individual department libraries, well equipped

laboratories, sufficient number of computers etc. In addition, faculty holding administrative positions such as the Head and the controller of Examinations have their own well equipped offices. Basic amenities such as separate rest rooms for staff, students and specially-abled are also furnished and properly maintained by the college administration.

File Description	Document
Paste link for additional information	View Document

4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

Our college encompasses a well maintained campus spread over 31.445 acres. Our college believes in the all-round development of our students. The students are encouraged to participate in sports and culture activities. The campus has necessary sports arena, playgrounds, field-tracks, and a separate sports room for boxing, weight-lifting, etc.

The institution arranges Yoga Classes for students through the NSS officers to train the students and encourage them to practice yoga. Qualified Physical Director (Men) and Physical Instructor (women) take care of day to day games and sports activities of the college, supported by the staff assistants appointed for the department of physical education. College teams are formed to take part in Zonal, state and University level competitions and other intercollegiate competitions. Sports event competitions are conducted in the interdepartmental level in an academic year and the winners are awarded and rewarded accordingly during the sports day celebrations. The outdoor games such as shuttle badminton, volley ball, throw ball, cricket, football, kabaddi, hand ball, kho-kho etc. are well practiced and played by the students. A new football ground with audience gallery has been sanctioned and shall be handed over within an years' duration.

Cultural Activities: Students are very much encouraged to participate in the cultural events held in the college like College Day, Fresher's Day, Annual Sports Day, Annual Day, Farewell etc. to exhibit cultural talents. Students are even sent to other colleges for intercollegiate competitions like dances, skits, mimicries etc. The Tamil literary club "Aazhi", the English Literary Association "ZEAL", the Chemistry Association "Panning", etc bring out and enhance the hidden talent of the students, playing an excellent role in the overall development of the student's community.

File Description	Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 17.24

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 10

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 96.67

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
20	25	25	25	25

File Description	Document
Upload Details of Expenditure , excluding salary during the last five years	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Our Library has a central library and departmental libraries with a wide range of books and journals. Also, efforts are being taken to ensure that the facilities such as OPAC (Online Public Access Catalogue) which can be used by students & faculty for searching for books by title/ author name etc, and the work related to issue and return to be computerized, with bar-code facility for books.

Plan is underway to install Autolib, a totally integrated software package encompassing all aspects of library management, covering all areas within the preview for efficient Information Management and at the same time providing a precious tool to all its members to have access to the resources at their fingertips.

Collection of rare books, manuscripts, special reports or any other knowledge resources for library

enrichment

The central library of the college boasts a very good collection of books, journals, manuscripts, encyclopedias, reference books and magazines. They serve as very good resources to help both the students and staff members to augment and update their knowledge. Further, the students and staff members get a splendid opportunity to read all the leading English and Tamil dailies to keep themselves abreast of the current affairs and improve their linguistic skills. The library also preserves the most important articles, reports and features which it deems would benefit students, scholars and teachers.

There are a good number of books which take care of the students' preparation for competitive exams such as IAS, NET, SLET, TNPSC, BSRB and so on.

Every academic year, the central library of the college collects a considerable number of essential books using the funds allotted by the UGC for each one of the departments through the respective head and makes an entry of such books in the central library register and sends them to the department libraries so that the faculty members and students can have an easy access to them to fulfill their academic needs.

As the college offers nearly all important Arts and Science courses, the books available both in the central library and department libraries are specifically related to such courses and they help the students and faculty members to get a specialized knowledge in the subjects, apart from satisfying their research needs.

Both the students and faculty members of the college avail themselves of the loan service provided both at the central library and department libraries and thus try to equip themselves with a working knowledge and necessary skills to face the academic world with utmost confidence.

File Description	Document
Paste Link for additional information	View Document

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.01

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
3.5	2.49	2.04	1.31	1.96

File Description	Document
Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 0.17

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 9

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities

Response:

The college council updates the IT policies of the institution in accordance with the rules and regulations of the university, Directorate of Collegiate Education and the norms of the Government of Tamilnadu.

Details of the college's computing facilities (hardware and software)

The computer science department has 70 computers in working condition. All other departments have one to five computers depending upon their needs. The computer-student ratio in computer science course is 1:1 and for other courses the ratio ranges from 1:10 to 1:30 since computing skills is included in the soft skill programme, every department has a dedicated computer faculty to facilitate the students to acquire computer skills. All the PG and Research department have internet facility. At present the Computer science lab is not interconnected. The computer science department has necessary software for the benefit of the students and they included the leading open source software in their syllabus.

Website of the college : www.lngovernmentcollege.com

Institutional plans strategies for developing and upgrading the IT infrastructure and associated facilities

The college has the following plans to upgrade the IT infrastructure and associated facilities

- WiFi connectivity to all departments. Steps are already taken for that process
- LCD facility for effective teaching, as most of the departments are having LCD and effectively using the facility
- Acquiring propriety software to enhance the advanced knowledge in IT
- Purchasing more number of computers to enable the students to spent more time effectively on computer learning

Access to online teaching and learning resources

All the PG department and Research departments have the internet facility and the staff and students can access e-journals and e-books and resources from internet.

ICT enabled classrooms/learning spaces available within the college and its utilization for enhancing the quality of teaching and learning:

Most of the departments of the college have a LCD enabled classroom/Lab. The classroom/lab can accommodate around 40 to 60 students at a time. Software demo, student seminar and project reviews will be conducted in the LCD classrooms/labs. Both UG and PG computer labs are LCD enabled. The department of computer science also has a visualizer for the demonstration of circuits.

Access to the faculty to prepare computer aided teaching-learning materials

Teachers have excellent skills in preparing computer aided teaching –learning materials. Teachers can prepare their computer aided teaching–learning materials either in their respective departments. The smart class room or the seminar hall where the LCD projector is fixed for presentation may enable for power point presentation . Almost all students were given free laptop under Tamil Nadu Government Scheme. It has enabled faculty to teach the students by using computer aided teaching-learning materials.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 16:1

4.3.3 Bandwidth of internet connection in the Institution.

Response: 250 MBPS

File Description	Document
Upload any additional information	View Document

4.3.4 Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

Response: D. 1 of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 100

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
25	25	25	25	25

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Maintenance of computers

Generally the departments take necessary arrangements for the maintenance of computers and their accessories. Govt. of Tamil Nadu has granted maintenance fund for the equipments and computer science Department uses this fund for the maintenance of computers. The Asst. Programmer working in the computer science Department provides guidelines and helps in the maintenance of computers and their accessories.

Every year college collects list of requirements from all departments. The consolidated report related to the annual budget of the college is submitted to the Directorate of Collegiate Education. The Government will decide and allot the annual budget for update, deployment and maintenance of the computers in the college. Also college spent the UGC and Autonomous grants for the purpose of updating and maintenance of computers.

Maintenance of infrastructure facilities, services and equipment

PWD (public works department) is responsible for maintaining the physical infrastructure facilities and water and electricity services. The furniture is maintained and replaced wherever necessary. The college uses outsourcing for the repair of equipments and computers. The Academic Council of the institution plans and advises the various bodies / units of the institution to carry out its extension and outreach programmes.

NSS Unit of the college is responsible for organizing community programmes in coordination with the public / private organizations. The women's cell of this college is very vibrant and conducts awareness programmes to girl students on personal hygiene and social awareness during the academic year. Public awareness campaigns / rallies are conducted to emphasise the importance of hygiene in public places, anti-plastic awareness campaign and keep campus clean / green campus programmes.

Staff and students of this college frequently visit orphanages, old-age homes and deaf and dumb to help with food and clothes. This has not only benefited the local community, the students too have experienced the joy that comes from selfless service, raise funds and collect other valuable materials to help the victims of natural calamities.

Community orientation activities are reflected through blood donation camps, camps for awareness of cardiovascular resuscitation programmes, AIDS awareness programmes, nutrition awareness programmes.

Participation by students in extension activities were made mandatory in the curriculum and credit points are allotted. The faculties in charge for the extension activities arrange programmes in co-ordination with various government / NGO / private organizations working in the field. The institution has three NSS units out of which one unit is exclusively for Girl students. The regular and special programmes of NSS orient its programmes towards social responsibility, citizenship, dignity of labour, community development activities and participation and through department forums / associations and co-curricular cells like the fine arts club.

The extension activities of our college enrich the leadership qualities and help them shape their personality thereby making them excel in their profession which is evident from the feedback by the employers recruiting our students. Also, the students become emotionally more quotient and socially responsible.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 234.53

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
5479	5119	3304	3020	3036

File Description

Document

Upload any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Response: A. All of the above	
File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.				
Response: 0				
5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years				
2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0
File Description		Document		
Number of students benefited by guidance for competitive examinations and career counselling during the last five years		View Document		

5.1.5 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases	
1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees	
Response: B. 3 of the above	
File Description	Document
Upload any additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years
Response: 0.02
5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	2	0	0	0

File Description	Document
Upload any additional information	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch).

Response: 8.85

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 159

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0.86

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	1	1	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
15	60	64	95	72

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 5

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	1	3

File Description	Document
Number of awards/medals for outstanding performance in sports/ cultural activities at inter-university / state / national / international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Loganatha Narayanasamy Government College Student representatives actively participate in various activities. They help in coordinating all the events related to academics and other co-curricular & Extra-curricular activities, as per the directives of teaching faculty.

The Class student representatives help the class tutors to monitor the classroom academic activities of the students, and help the tutors identify the students who are in need of special counselling to improve not only their academic grades but also to mould themselves as better human beings.

The teachers identify and get the help of students who excel in academics to motivate other students and also to take part in the activities conducted by the Institute. They work as a medium between faculty and students.

The students are encouraged to take active participation in the association activities of their respective departments, in addition to the intra and inter college extra-curricular, sports and cultural activities.

Contribution of the student representatives in Academic Administration includes :

1. Coordination in day to day academic activities at their level.
2. Coordination in communicating the information between students and Teaching faculty.
3. Coordination in conducting special events.
4. Coordination in organizing Cultural events.
5. Coordination in organizing Sports & Games for the students.
6. Coordination in arranging Industrial Visits for the students.
7. Coordination in inviting the external guest speakers and organizing the Seminars & Workshops.

The College Council provides necessary support to the students in organizing & coordinating the events thereby encouraging them to develop their leadership skills through these activities and become real heroes and competent managers in future by learning all these life skills / soft skills.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Response: 2

5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	2	2

File Description	Document
Number of sports and cultural events / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

The college has an alumni Association, "LNGC OLD STUDENTS ASSOCIATION", with the principal of the college as the convener and a senior faculty member as the coordinator. The secretary is elected from among the alumni of the institution. Our alumni association strives to create and maintain a lifelong connection between the institute and its alumni. Finding new ways to build an engaged membership base is an integral task of the association.

The LNGC OSA Association contributes significantly through Its activities for the institutional, academic and infrastructure development. The college collects feedback from its graduates and employers and uses it to develop its curricula, improve the facilities and the overall status of the college. The college organizes alumni

meet periodically and collects the feedback and uses it to in the improvement of the college. The institution collects program exit feedback from its passing out students while they receive their Transfer Certificate (TC). The data is processed and is used to implement any corrective or preventive action to rectify any deficiencies.

The Placement cell collects feedback from the passing out students who had attended campus interviews, and the feedback is passed on to the department for necessary action.

Feedback from Alumni is also collected to update the teaching and learning process, particularly to implement any tailor made course for the students to improve their knowledge and employability. The activities of the OSA of our institution has taken momentum in the last five years contributes to the development of the institution to its best.

File Description	Document
Link for additional information	View Document

5.4.2 Alumni financial contribution during the last five years (in INR).

Response: C. 5 Lakhs - 10 Lakhs

File Description	Document
Any additional information	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Response:

Vision: Imparting higher education to the underprivileged and the rural poor thereby goading on them to nurture hope for a reliable future.

Mission:

Creating individuals by giving wholesome higher education training their minds to think freely and arrive at solutions to their social cultural and economic needs thereby causing them to contribute their vital part to the nation-building act.

Involvement of leadership in various spheres

The Principal as the head of the institution and the council consisting of the Heads of all the disciplines, the Controller of Examinations and the Librarian constitute the Academic Council of the college. Regular meetings of the College council and frequent interactions with the staff and students contribute to the development and improvement of the administration of the institution.

Interaction with stakeholders:

The leadership with its tutorial system, Parent-Teacher Association meetings and discussion with the students and class representatives, involves itself in various extension activities for sustained interaction with the stakeholders.

Reinforcing culture of excellence:

The leadership goads on the students and staff to take part in the co-curricular and extracurricular activities such as intercollegiate State / National competitions, extension activities, NSS etc. The staff members are encouraged to pursue research activities and to participate and organize seminars / workshops / conferences at national and international levels. They are also given special permission (On Duty) to attend Refresher and Orientation programmes.

Identifying needs and championing organizational development: The tutorial system, Union Office bearers meetings and inputs from students' representatives go a long way in identifying the students' needs. The funds extended from UGC, the State government and the Alumni association, Industries and Non-governmental organisations cater to the infrastructural needs of the College.

Senior leadership positions of the College

The senior leadership positions are never vacant because the next senior faculty nominated will be in charge till the vacancy is filled by the Government.

Statutory bodies and its meetings at the stipulated intervals

The College makes sure that all positions in its various statutory bodies namely Academic Council, Governing Body and Finance Committee are filled and meetings are conducted at stipulated intervals.

Values which reflect in various functions of the College

Total involvement is ensured in every sphere. Most of the major functions are committee-based with a coordinator heading the committee. The Principal as head of the institution is consulted on all matters and targets are made for each task on hand. Allotment of duties and their execution are strictly adhered to ensuring the participation and commitment of every staff.

Contribution to national development: The College has activities grouped under NSS, YRC and other units through which outreach programmes are undertaken in the community.

Promoting use of technology: The distribution of laptops to the UG students has made them conversant with the latest technology.

File Description	Document
Link for additional information	View Document

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

Culture of participative management and the levels of participatory management

The College always encourages a culture of interactive management to ensure transparency both in academics and administration. The College has a council of members comprising Heads of the Departments and Controller of Examination with the Principal at the helm and all decisions are taken in the council meetings by adopting resolutions after deliberations. The Heads of the Departments hold periodic meetings with the faculty members and extend their suggestions to the Council which directly means that every faculty member takes part in the academic and administrative matters of the College.

At non-teaching level, the Bursar as the financial head and the office Superintendent as an executive head take care of the matters related to administration in consultation with the Principal who, for his/her part presents the matter before the College Council for arriving at decisions.

Academic and administrative leadership provided by the University to the College

University of Madras offers membership in Academic Council, Senate, Syndicate and Board of Studies. The teacher who is a member of the Academic Council of University of Madras can contest the election to become a member in Senate and Syndicate.

Strategy adopted for grooming the leadership at various levels

The College practises the following strategies to groom leadership at various levels :

Duties of the College are allocated to the departments in rotation. For example, Autonomous Examination, Central Valuation, Students Union in charge, College cultural, UGC, NAAC, OSA, Placement in charge etc. are allotted in rotation.

The faculty gets an opportunity to lead the extracurricular and co-curricular activities like NSS. Such opportunities help the students to realize their social responsibilities and develop leadership qualities.

File Description	Document
Link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Strategy Development and Deployment

Every new development in academics or infrastructure has been explored for the benefit of the students. Keeping in mind the holistic development of the students, the College gives impetus to the emerging trends both in Syllabus framing and the use of technological means.

The College has specific plans of development in its academic and administrative units and strategies for its implementation to improve the overall quality of the functioning of institution.

Development plan for teaching and learning: Giving various opportunities such as access to internet facilities in the campus, creation of smart classrooms in the departments, increasing the optional papers for interdisciplinary approach etc. for all students to develop qualities of critical enquiry and independent learning within a supportive and intellectually stimulating learning environment. A common computer teaching program is conducted for all the Non-computer students.

Research and Development: At present 3 departments offer Ph.D. and 4 M.Phil. programmes. The entire faculty are motivated to take up major and minor research projects by using funds from external agencies and publish their research works in the reputed journals at national and international levels.

Human resource planning and development:

The College takes initiatives to fill the vacant teaching and non-teaching positions following due procedures of the Directorate of Collegiate Education and the state government which appoints Guest Lecturers, non-teaching / technical staff and the menial staff based on the requirements of the college.

Industry interaction: PG students from the Science departments do their project work visiting various industries and companies in and around Thiruvallur District. The PG students of the department of Physics work at IIT, CLRI, CSIR Chennai and Crystallography centre, Madras University. In the department of Chemistry, students are encouraged to go on industrial visits periodically.

Internal organizational structure of the College for decision making process and their effectiveness

Principal is the academic and administrative Head and teaching and non teaching staff work together for the effective functioning of the College.

Grievances / complaints are promptly attended and resolved effectively

The College ensures that grievances / complaints received from students and staff are promptly attended and resolved effectively. Besides the grievances cell, the complaint box is placed in front of the Principal's office and the issues are sorted out so as to address the grievances, promoting better institution – stakeholder relationship.

Role of the Affiliating University : The College is affiliated to University of Madras. It periodically conducts an Academic Council meet to discuss the developmental needs of the College.

College Development Council (CDC) : College Development Council of University of Madras supports the College for the review of autonomous status, getting funds from UGC and forwarding the research proposals of the faculty to UGC for minor and major research projects.

Autonomy to academic departments: College encourages autonomy to the academic departments in curriculum development, conducting internal test and model exam, organizing Association meetings, seminars, workshops and conferences, internship for the students etc.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The Principal is the administrative head, responsible for the management of the institution within the campus. It is comprised of various hierarchical bodies and each body functions effectively within its purview to ensure smooth and effective functioning of the institution. In addition to the above, there are many committees that play a vital role in the internal organizational structure and decision making processes.

The Institute has following committees to ensure proper management of academic, financial and general administrative affairs.

College Governing Council

The Principal is the convenor and all the Heads of the Departments are members in this council. The CGC ensure that the College is well run, meets the needs for which it has been set up and the faculty members

attend meetings of the Governing Body and the Committees on which they serve, and are also encouraged to acquire appropriate knowledge to contribute effectively to decision making.

Academic Council:

The Academic Council is solely responsible for all academic matters, such as, framing of academic policy, approval of courses, regulations and syllabi, etc. The Council involves faculty at all levels and also experts from outside, including representatives of the university and the government.

The academic council includes the principal, all the heads of department, four teachers of the college representing different categories of teaching staff by rotation on the basis of seniority of service in the college, four experts from outside the college representing such areas as Industry, Commerce, Law, Education, Medicine, Engineering etc., nominated by the Governing Body, three nominees of the university and a faculty member nominated by the principal. The Academic Council have powers to function as per the guidelines of UGC.

Board of Studies:

The Board of Studies is the basic constituent of the academic system of an autonomous college. Its functions will include framing the syllabi for various courses, reviewing and updating syllabi from time to time, introducing new courses of study, determining details of continuous assessment, recommending panels of examiners under the semester system, etc. The composition and functions of the Board of Studies are as per the guidelines of UGC.

Finance Committee:

The Finance Committee headed by the principal, will be an advisory body to the Governing Body, and will meet at least twice a year to scrutinise the budget estimates relating to the grant received/receivable from UGC, and income from fees, etc. collected for the activities to undertake the scheme of autonomy; and audited accounts for the above and will advise the Governing Body on financial matters and shall meet at least twice a year.

Examination committee

The college has an examination committee headed by a senior faculty member of the college as the Controller of Examination. Each year, the duty of 'Chief of Examinations' will be vested on a department by rotation. Its responsibility is to coordinate and conduct the university examinations.

The service rules, procedures, recruitment policies, promotional policies are administered and monitored by the department of higher education, government of Tamilnadu.

File Description	Document
Any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression

Response:

Welfare schemes available for teaching and non-teaching staff

Teaching and non-teaching staff are eligible to and can avail themselves of all the welfare schemes as per the norms of the affiliating university and the Government of Tamil Nadu.

The welfare schemes available for the college as per the University rule are mentioned below:

- a) Medical leave
- b) Maternity leave
- c) Duty Leave
- d) Other welfare schemes as recommended and approved by the State Government

It is noted here that the college is the recommending authority. It is the State Govt. & University and Directorate of Collegiate Education, which grant all such welfare schemes of the teachers and Non-teaching staff of the college.

Impact of the University's UGC-Academic Staff College Programmes in enhancing competencies of the College faculty

Academic Staff College conducts various programmes like short term courses, Orientation and Refresher courses for enhancing competencies of the College faculty. Such programmes enable the teaching staff to update themselves with the various teaching methods.

Institution has Performance Appraisal System for and by the teaching and non-teaching staff

Institution has Performance Appraisal System for teaching and non-teaching staff. A self-appraisal form is prepared by the members of faculty to assess their research, and teaching performance. It is forwarded to the authorities concerned. Based on this appraisal, career advancement like AGP is given to the members of faculty. The feedbacks play a role in designing the Action plan for the subsequent academic years.

Performance appraisal by the staff includes the evaluation, assessment and judgements on the basis of their performance in shouldering their assigned duties and responsibilities in the academic, co-curricular, extra-curricular, administrative affairs, institutional development, research work and social service.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 0.4

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	1	1

File Description

Document

Institutional data in prescribed format

[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development

Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 12.7

6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
21	22	12	18	6

File Description	Document
Institutional data in prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Internal and External Audits

The College has a mechanism for internal and external audits. Internal audit is conducted periodically by the auditors appointed by the College Management.

The Department of Higher Education of the State Government conducts an external audit. After the conduct of audit, a review meeting is conducted in the presence of the Joint Director of Collegiate Education, the College Secretary, Principal and Superintendent along with the persons who audited the accounts. There are also AG Audits by the Central Government and general office audit.

There have been no major audit objections till date. The audited accounts statements are available for inspection at the College Office.

Quest for Excellence

The quest for excellence is reflected in all administrative and academic practices. The College submits itself for external audit by National Bodies that promote academic excellence like NAAC and UGC and State Level Audit by the parent University and the Directorate of Collegiate Education.

In addition to these audits, the college voluntarily invites external experts to conduct academic audits. Transparency in planning, formulating and executing policies and participatory managerial practices have allowed innovative suggestions and recommendations to percolate from all stakeholders enabling the institution to progress towards excellence. The academic calendar is prepared and disseminated well in

advance so as to enable effective individual planning and execution. All facilities are provided to staff and students to enhance their potential and contribute to institutional excellence.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 5.04

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
3.58	0	0	0	1.46

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college receives funds from UGC, RUSA, the Government of Tamilnadu, MLA of the constituency, MP of the constituency, PTA, TANSCHER, and other funding agencies like ICSSR for different projects. The Principal and the Bursar monitor the effective and efficient use of available resources by following the Government policy.

UGC grants are spent through a duly constituted committee comprising of the Principal and the heads of the departments. Various proposals for spending are justified to the committee by the proposing departments and allocations and apportionments are made by the committee. The fund is disbursed from the office only on the basis of the certification of the work by the co-ordinator concerned. All payments are made through Cheque / DD after due authorization from the user and the Principal. The Principal and the Bursar make sure that the remittances are made in time. Utilization Certificate is produced to the concern funding agencies after the effective utilization of fund received.

The institution is managed by the Government of Tamilnadu. All the recurring expenditures are borne by the Government agencies. The UGC extends financial support for various academic developmental activities and the welfare of the students.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle) Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)

Response:

The institution has constituted IQAC on 2003. Owing to dearth of permanent staff members the cell has been triggered on only in the year 2014. From then on, the institution provides annual training programme to its staff for effective implementation of the quality assurance procedures outlined by the IQAC. The students and alumni are encouraged to suggest ways for the improvement of the academic performance of the institution by the IQAC. Their suggestions are discussed in the IQAC meetings. Many of their suggestions are accepted and incorporated in the action plan of the corresponding academic year. Some of the alumni have shared their expertise with the students during the interactive sessions arranged by the IQAC.

The minutes of the meeting are circulated among the stake holders of the institution. Due representation is given to alumni, parents of students, academicians, industry and non teaching staff. Hence, members from different constituents are engaged in the decision making process, which are coordinated by the IQAC.

The academic audit is done internally by the senior staff members headed by the principal. The unitized syllabi with the specified workload allocation get completed is ensured by the respective subject teacher. Heads of the respective departments assure the same. These academic audits have helped the institution to take stock of the situation and introduce new courses, increase the strength of certain sections, appoint additional staff and strengthen the teaching learning process.

As the Chairman of the IQAC, the Principal carries out the decision taken in the body and implement them at the department as well as at the administrative level. In the meeting of the heads of various departments, convened by the Principal periodically, the teaching learning process followed by the staff members are reviewed. The decisions taken in the meeting are implemented by the departments for better delivery of the curriculum. The feedbacks from the students also are of much help in this aspect.

At the time of admission, students and parents are expected to read all the information provided in the college prospectus. The notice-board, the Principal's mandatory presidential address in the various association meetings, class-wise circulated circulars and web-presence is the various channels used. The messages are communicated to the students through email & mobile phones also.

File Description	Document
Any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made

for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

As the Chairman of the IQAC, the Principal carries out the decision taken in the body and implement them at the department as well as at the administrative level. In the meeting of the heads of various departments, convened by the Principal periodically, the teaching learning process followed by the staff members are reviewed. The decisions taken in the meeting are implemented by the departments for better delivery of the curriculum. The feedbacks from the students also are of much help in this aspect.

The teaching-learning process is reviewed through feedback from students collected by Statistical Cell and Departments and analyzed by IQAC. Copies of semester plan prepared by individual teachers are forwarded to the IQAC through the Department Heads and the committee closely monitors the progress of the plan. IQAC also keeps track of the timely and committed coverage of the lessons. Besides this, the Head of the Institution collects informal feedback from students.

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.Any other quality audit recognized by state, national or international agencies (ISO Certification)**

Response: 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Safety and Security

The Institution takes extra and additional responsibility of ensuring the safety and security of both girls and boys as it is a very crucial issue inside and outside the campus. There are around 16 CCTV cameras that keeps watch on the various activities inside the college premises including administrative buildings, entry-exit gate and key areas as per the norms. Recording is being stored in the hard disc and can be reviewed. Fire-extinguishers are also available at all prominent places for ready use.

Entry-Exit Point Security:

All staff members and students identity cards are checked at single Entry-Exit point by security guard. Registers are kept at the entrance for all staff members, residential students and visitors. Security guards are available at the main entrance as well as at hostels.

Medical Facility:

The institute organizes various medical check-up every year for students.

1. Emergency - In case of any accident or emergency, 24 hours ambulance facility is available for the college students. For emergency situation the students are sent to the government General Hospital situated very near the campus for specialized treatment.

2. Free Treatment - All the students are given free treatment for day to day medical problems. First aid box with all the essential medicines are readily available in the campus.

Common room for Girls Students:

A common room has been set up in the college for girls with essential facilities for retiring in case of illness. First Aid equipment, emergency medicines, wheel chair, stretcher trolley, cot, etc. are available in the sick room.

Grievance Redressal and counselling

The college has a Grievance redressal Committee which has been functioning effectively to receive the complaints of the students and arranges for early redressal of the same. Students can write complaints/requests without any inhibition or fear, and drop them in the suggestion boxes kept in the College.

During the parent–teacher meet, the parents are given an opportunity to ask questions and air grievances if

any, and the Principal and Heads of Departments answer them and address the issues.

There is a weekly counselling hour for every class where issues raised by the students are discussed and constructive actions are taken. In exceptional cases, parents are also consulted to provide the necessary support to the students. The students also enjoy free access to the Principal and HoDs.

Women Redressal Cell / ICC:

A women redressal cell is working under the chairmanship of Principal with five women staff members attending to complaints, enquiry and subsequent action to be taken.

Anti-ragging Committee

There is also an anti-ragging cell which instills utmost confidence in women-students who are mostly first generation degree pursuers. The list of committee members with contact details are displayed at prominent places, so that students can contact them. Ragging inside and outside the campus is strictly prohibited.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy**
- 2.Biogas plant**
- 3.Wheeling to the Grid**
- 4.Sensor-based energy conservation**
- 5.Use of LED bulbs/ power efficient equipment**

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Waste Management Steps

E-waste such as discarded computers, printers and broken laboratory equipments are safely stored in a room allotted for the same and are cleared as per government norms.

Efforts for reducing use of paper

Use of electronic forms is promoted in order to reduce the use of paper. Students are advised to submit the draft copies of assignments and projects in softcopy format in order to reduce paper consumption. Whenever possible all official information and communication among faculty members are made via electronic media.

Plastic-free campus:

The campus has been declared 'plastic-free'. The use of plastic is strictly restricted in the campus. Students are advised not to bring plastic carry bags to the campus. The policy of "*refuse, reduce, and reuse*" is promoted in the campus. Separate bins are kept in the campus to collect plastic materials. Use of flex boards is also discouraged and cloth banners and paper posters are promoted inside the campus. Students are advised to follow a plastic-free culture in their homes as well.

Hazardous waste management

The students are provided with diluted chemicals during their practical classes, and thus reducing the possibility of generating any hazardous or toxic chemicals during laboratory experiments. Renewable campus waste is segregated and converted into manure through vermi-composting by the department of botany, whereas the non-renewable waste is disposed off safely.

Awareness on the detrimental effects of the burning of hazardous plastic is created among students by conducting exhibitions and special lectures. Students are encouraged to campaign against the use of plastic bags and on occasions are also supplied eco-friendly bags as an alternative.

E-Waste Management

Used printer toners and cartridges, old computer systems, printers and accessories are disposed off in a responsible way. UPS batteries are not thrown into the garbage dump but are re-used or recycled by vendors.

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: C. 2 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: E. None of the above

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Creating an Inclusive environment:

The College takes great initiatives by celebrating programmes like the birthdays and anniversaries of distinguished personalities, national leaders and national festivals which inculcate in the students respect and tolerance for various religion, language and culture. The College conducts various like blood donation camps, medical camps, awareness programmes for students in general on health, safety, unity in diversity, employability etc to make them more responsible and better citizens. These programmes enable students develop tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. Students are encouraged to participate in Independence Day and Republic Day Programmes. The College has three NSS Units which function very efficiently sensitising students to their civic responsibilities.

For example, Uzhavar Thirunal, otherwise called Pongal is celebrated in the name of Samathuva Pongal by the entire college students and teachers, which begins with the preparation of Pongal, a south-Indian dish and which is followed by various cultural activities. Such festivals celebrated together help students develop amicable relations with each other and maintain religious, social and communal harmony.

Similarly, International Women's Day is celebrated with great pomp and enthusiasm. Girl students and teachers take part in various cultural and literary activities with immense zeal and prizes and certificates are distributed at the end as a mark of appreciation to all the participants.

The college conducts cultural programmes at the end of every academic year to enable students identify themselves with their peers and to help themselves identify their skills in a desired field. Such activities also facilitate them to improve their organisational, leadership and interpersonal skills. Students are encouraged and appreciated for their various talents by giving them Certificates and Prizes.

Every Department in the College has its own Association Activity which conducts both literary and cultural activities pertained to their fields thus motivating the students identify their latent skills. These programmes help them cultivate and improve their rapport with the other departments thus creating an amicable and cordial environment inside the campus. Such programmes offer an inclusive environment by bringing together students and teachers from diverse cultures and background on a single platform.

The College also aims at making the campus utmost environment-friendly. Students are discouraged from using plastic inside the campus. At important points in the College, trash cans are kept so that the campus can be made litter-free. Through NSS volunteers hundreds of saplings are planted every year and maintained properly. The Women Development Cell and NSS have planted variety of saplings in the college with the intention of maintaining green campus.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**Response:**

The College takes great pride in organising diverse events and programmes to make the students more responsible citizens by sensitizing them to the constitutional obligations. Various programmes are conducted by the NSS and YRC units of the college to sensitise the students to their social and civic responsibilities.

The NSS units of the college conducts numerous awareness programmes in the neighbouring villages and rural places to emphasise the importance of education, social justice, women empowerment, drug abuse, healthy environment etc. Students educate the general public by way of dance, singing, skits and drama and stage them periodically which inculcates in them a greater sense of civic and social responsibility. Programmes are being conducted by the NSS and YRC units to sensitise students towards areas like road safety, communal harmony and environmental issues.

Students are encouraged to participate in Independence Day and Republic Day Programmes. Women's Redressal Cell conducts programmes on International Women's Day mainly to encourage women students to come forward with confidence shedding their inhibitions and to empower women in society. The Science departments celebrate the National Science day to promote the involvement of students in research activities in the field of science and technology.

The College takes all measures to initiate programmes for the students to imbibe a basic sense of social responsibility and sensitise students to social causes and issues. As a result, they are not only efficient inside the class but also act responsibly outside. Social responsibility also includes contributing towards environmental welfare, which is crucial to our survival. The College has in store various Green initiatives to make the campus eco-friendly. In this regard, the College takes up the responsibility of imparting knowledge of our environment, climatic changes and sustainability by offering a paper entitled 'Environmental studies' to the students of all departments in the Second year of their Undergraduate course. Plans are afoot to set up solar panels and to cultivate organic farming inside the campus as a part of the various green initiatives the College has taken up. A sense of responsibility to adopt the green lifestyle has been instilled in the students and they are encouraged to come forward with green moves inside the campus.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and

festivals (within 500 words).

Response:

Institution Organising National Festivals / Events:

Independence Day

Republic Day

Indian Constitution Day

Science Day

Environment Day

Womens' Day

Birth anniversaries:

'Mahatma Gandhi Jayanti', on 2nd Oct.

'Bharat-Ratna Dr. Babasaheb Ambedkar Jayanti' on 14th April.

Death anniversaries:

'Bharat-Ratna Dr. A. P. J. Abdul Kalam' on 27th July.

'Bharat-Ratna Dr. Babasaheb Ambedkar' on 6th Dec.

Contributing to National Development

The college contributes towards nation building by moulding students into productive human resources by honing their knowledge and skills. The spirit of patriotism, communal harmony, peaceful co-existence, concern for the underprivileged and civic responsibilities are nurtured in the minds of the students through forums such as NSS, NCC, physical education, and Youth Red Cross.

By meaningful celebration of important days like Independence Day, Republic Day, Teachers Day, Environment Day and Aids Awareness Day, the college strives towards nation building and world peace.

The students of the College also respond to issues of national and global importance by participating in campaigns. The Institution commemorates the birth Anniversaries of National leaders and Eminent Scientists. The Principal and senior members of staff address the Student community on such occasions. Various competitions are conducted for students and the Winners are duly rewarded by the Principal.

File Description	Document
Any other relevant information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice - 1

Title of the Practice: **Making effective use of technological gadgets.**

Goal

The college strives with a positive motto to bring a considerable change in the academic and general knowledge base of the students involved. It makes all efforts to strengthen the students to face the ever changing technological scenario. The goal is to make the students aware of the upgradation in the real world of knowledge and to make them qualified for the job market.

The Context

Since the college is situated in a rural area, more inputs are from rural background. There is a need to provide enhanced knowledge to enable strong employment opportunities to the rural poor. The students lack advanced technological advancements both academically and generally. The college has the duty to bring about a positive change within the students by imparting academic and scientific developments.

The Practice

The students are brought together through WhatsApp groups. Every day a word with its meaning and usage is sent to the students in the group. This helps them to enhance the vocabulary base and learn basics of Grammar which in turn helps them improve their language and communication. The use of G-meet, Google Classroom, etc. are used by the faculty as part of the Teaching – Learning process. The use of modern technology is in fact a motivating factor for the students and encourages the students to become more competent in the Universal language.

Evidence of Success

Large numbers of students have been placed at small, medium and large business concerns and service enterprises based on their skill and knowledge.

Best Practice 2

Title of the practice: **Institutionalising the Mentor-Mentee System**

Goal:

Successful student outcomes make successful institutions. Keeping this at the centre of our pursuits towards quality, the Mentor-mentee system has been institutionalised as an initiative to create a student-centered culture. The primary goal of the mentoring system is to improve the success rate of the students pursuing their UG and PG programmes in our institution and to create success stories by positively impacting their lives.

The Context:

With a huge number of students as our Strength and the ever increasing need for enhancing infrastructural facilities and support staff as our lacunae, it is felt by our teachers that it is highly essential to come forward with cutting edge academic Strategies to work for the retention of students. The responsibility has heavily fallen on the shoulders of the teaching faculty to cater to the academic and career needs of the students by maintaining a clear understanding of the students inside and out. The Mentoring system is thus implemented to create a positive impact on the students retention rate, to nourish the student-teacher relationship, to create a positive change in the students by preparing them to forge ahead with confidence to face the challenges kept in store for their lives.

The Practice:

To ensure student success, student engagement is essential and the mentoring system is one such strategy which keeps the students' well-being in focus. A well-structured Mentor-mentee system is in practice in the college where every teacher is a mentor to a set of students, as Mentees. The ratio of the Mentor and the Mentee differs from class to class and Department to Department. The mentors' duties include collecting all the personal, academic and general information of the allotted mentees in a given format. The mentor can thus develop a very strong rapport with the mentees which enables him/her to monitor their academic performances as well.

Evidence of success:

With this system in practice, the mentoring system provides students with the emotional support and guidance for their academics and career thereby keeping them at ease. The mentors play a key role in helping the students achieve their goals by their constant encouragement, mentoring and involvement and thus bring about marvellous student outcomes, the impact of which has led many students to pursue research studies in their respective domains.

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

INSTITUTIONAL DISTINCTIVENESS:

Ensuring Financial Aid to the deserving students:

As the vision of the college being, “Imparting higher education to the underprivileged and the rural poor, thereby goading on them to nurture hope for a reliable future” and the mission “Creating individuals with values by giving wholesome higher education and training their minds to think freely and seek solutions to the social, cultural and economic needs thereby enabling them render vital contribution to the nation-building act”, the college administration takes utmost care in making sure that the students admitted to the college, most of whom are from rural areas and from socially and economically downtrodden sections, are provided with sustained financial support through various government departments and ensuring that they get necessary scholarship.

The Objectives of ensuring financial aid to the students is fulfilled by college administration through proper planning and execution with the help of college office and the individual departments to which the students are admitted. The profile of the students joining various courses of the college are collected at the time of admission. From the profile of the student, the college administration identifies the various government scholarship for which the students are eligible, and inform the students to apply for scholarship at the very beginning of the academic year. There are many students coming from the rural areas with low income and BPL family back ground, with the parents working as daily wages and agricultural wages. The parents may not be able to provide their wards with sustained financial support because they do not have a steady source of assured income.

The scholarships help the students concentrate on academics and improve their performance in their Continuous Assessment and University Examination results. This way the practice has a positive impact on the academic abilities and attitudinal changes among the beneficiaries, as this humble assistance not only enables the poor students to acquire higher education but also moulds them to be responsible citizens.

Achievements:

Thousands of students get benefitted through these financial aid every year, and the college administration in coordination with the staff and students makes this process effective and efficient, attracting more number of students to choose this college for higher education and the alumni of this college stand witness to this remarkable feat, and also they recommend our college as the favourite academic destination for higher education to their friends and relatives. In the academic year 2018-2019, 1281 students have benefitted from BC/MBC scholarship and 2383 students have benefitted from SC/ST scholarship for a tune of Rs.1.45 Crores. Also thousands of students are getting benefitted every year through the schemes listed above.

File Description	Document
Any other relevant information	View Document

NAAC

5. CONCLUSION

Additional Information :

LNGC, one of the premier and prestigious government institutions catering to the higher education needs of the rural poor, must address the need for the additional physical infrastructure to tackle the challenges like shortage of class rooms and non-availability of seminar / conference halls and an indoor auditorium.

One other immediate need of the college is to have compound wall encompassing the entire campus to keep in check the entry of trespassers, and the grazing animals and to avoid encroachment. An in-house hostel will be a godsend for both men and women students.

Realizing the paramount importance of the availability of these facilities, the college has sent its representations to the government establishments and private agencies and it has got assurances from them as well to get such needs fulfilled. The college is making an all-out attempt to provide the departments with the smart class facility and also to provide Wi-Fi facility for the entire campus to supplement the learning resources.

LNGC is planning to computerize the central library with all the state of art facilities like Reprographic section, OPAC and so on. To encourage the sporting spirit of the students, the institution is planning to set up indoor stadia and a gymnasium for them. The institution is constantly goading on its students to engage themselves in extension activities like NCC, YRC, Rotaract clubs and NSO. The college is taking initiatives to install a solar cell, a solid waste management plant and a bio-gas plant as its green initiatives.

Concluding Remarks :

With its inception in the year 1965, Loganatha Narayanasamy Government College (Autonomous), Ponneri is rendering yeoman service to the student's community in particular and to the society in general by promoting diverse educational and employment activities. The astounding increase in the strength of the students and the numerous courses offered over the years stand testimony to the consistent growth and the sustained services offered by the institution.

The autonomous status bestowed upon the College has added the advantage of creating greater scope for innovative and independent curriculum design. The College works in tune with its vision, keeping the holistic development of the students as its key concern.

The process of teaching and learning is carried out in such a way so as to meet the professional needs of the students and thus preparing them for a sustainable future. The phenomenal growth of the institution is evident from the infrastructural development over the last five decades with the well-equipped laboratories, vast central library, thus promoting an ambience for research activities.

The institution lays its constant and consistent focus on extra-curricular and co-curricular activities of the students, facilitating their overall development. There is also provision for student support programmes and extension activities, a mechanism which trains the students to emerge as professionals, entrepreneurs and responsible citizens at large.

The institution has a well-defined organisational structure with various committees. These committees are

spearheaded by competent researchers and teachers who effectively carry out the functions to meet the needs and requirements of the College. The IQAC of the College constantly monitors and ensures the functions of both academic and administrative activities thereby helping the institution improve its quality standards.

The College also has to its credit few best practices to inculcate professional values, ethics and social responsibilities in the students. Mentor-Mentee programs, extension and reach-out programmes through NSS and NCC, Placement Cell activities, Library sessions for students are among the distinctive features of the Institution.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Percentage of Programmes where syllabus revision was carried out during the last five years.</p> <p>1.1.2.1. Number of all Programmes offered by the institution during the last five years. Answer before DVV Verification : 28 Answer after DVV Verification: 24</p> <p>1.1.2.2. How many Programmes were revised out of total number of Programmes offered during the last five years Answer before DVV Verification : 25 Answer after DVV Verification: 24</p> <p>Remark : DVV has made the changes as per IIQA.</p>																				
1.2.1	<p>Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</p> <p>1.2.1.1. How many new courses are introduced within the last five years Answer before DVV Verification : 18 Answer after DVV Verification: 132</p> <p>1.2.1.2. Number of courses offered by the institution across all programmes during the last five years. Answer before DVV Verification : 729 Answer after DVV Verification: 729</p> <p>Remark : DVV has made the changes as per list of new courses provided by HEI.</p>																				
1.3.2	<p>Number of value-added courses for imparting transferable and life skills offered during last five years.</p> <p>1.3.2.1. How many new value-added courses are added within the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>4</td> <td>8</td> <td>1</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per list of value added courses provided by HEI.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	1	0	1	2019-20	2018-19	2017-18	2016-17	2015-16	1	1	4	8	1
2019-20	2018-19	2017-18	2016-17	2015-16																	
0	0	1	0	1																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
1	1	4	8	1																	
1.3.3	<p>Average Percentage of students enrolled in the courses under 1.3.2 above.</p>																				

1.3.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
200	200	200	200	200

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1377	1922	3396	1819	1012

Remark : DVV has made the changes as per provided report of students enrolled in 1.3.2 .

1.3.4 Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)

1.3.4.1. Number of students undertaking field projects / internships / student projects

Answer before DVV Verification : 339

Answer after DVV Verification: 311

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from

1) Students, 2) Teachers, 3) Employers,

4) Alumni

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: E. None of the above

Remark : Provided Feedback not design and review of syllabus , same will not considered by DVV.

1.4.2 The feedback system of the Institution comprises of the following :

Answer before DVV Verification : B. Feedback collected, analysed and action taken

Answer After DVV Verification: E. Feedback not obtained

Remark : Feedback and Analysis report not provide by HEI.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

2.3.3.1. Number of mentors

Answer before DVV Verification : 126

Answer after DVV Verification: 1

Remark : Provided list has not reflect any year.

2.6.3	<p>Pass Percentage of students(Data for the latest completed academic year)</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution. Answer before DVV Verification : 795 Answer after DVV Verification: 1459</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the Institution. Answer before DVV Verification : 1650 Answer after DVV Verification: 1796</p> <p>Remark : DVV has made the changes as per report of final year appeared and passed students signed by controller of examination.</p>																				
3.3.2	<p>Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.</p> <p>3.3.2.1. Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years. Answer before DVV Verification:</p> <table border="1" data-bbox="304 987 1046 1122"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1200 1046 1335"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : Provided report of workshop for the year 2020-21 has not considered.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	1	0	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
1	0	0	0	0																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
0	0	0	0	0																	
3.4.1	<p>The Institution ensures implementation of its stated Code of Ethics for research through the following:</p> <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D. 1 of the above Remark : DVV has select D. 1 of the above as per policy document on code of ethics provided by HEI.</p>																				

3.4.3	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.4.3.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>7</td> <td>31</td> <td>7</td> <td>16</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>5</td> <td>25</td> <td>7</td> <td>07</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	18	7	31	7	16	2019-20	2018-19	2017-18	2016-17	2015-16	15	5	25	7	07
2019-20	2018-19	2017-18	2016-17	2015-16																	
18	7	31	7	16																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
15	5	25	7	07																	
3.4.4	<p>Number of books and chapters in edited volumes / books published per teacher during the last five years</p> <p>3.4.4.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1014 1046 1149"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>1</td> <td>0</td> <td>10</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1227 1046 1361"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Provided first pages without ISBN number has not considered.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	6	1	0	10	8	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
6	1	0	10	8																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
0	0	0	0	0																	
3.6.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.6.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1720 1046 1854"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>10</td> <td>12</td> <td>9</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1933 1046 2067"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>5</td> <td>4</td> <td>6</td> <td>3</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	8	10	12	9	4	2019-20	2018-19	2017-18	2016-17	2015-16	3	5	4	6	3
2019-20	2018-19	2017-18	2016-17	2015-16																	
8	10	12	9	4																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
3	5	4	6	3																	

3.6.4 **Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years**

3.6.4.1. **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
3100	2900	4000	3000	1825

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2330	2747	1935	1536	1350

Remark : DVV has made the changes as per provided report of students participating in extension activities shared by HEI.

4.1.4 **Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
25	25	25	25	25

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
20	25	25	25	25

Remark : DVV has made the changes as per provided audited report by HEI.

4.2.2 **Institution has access to the following:**

- 1. e-journals**
- 2. e-ShodhSindhu**
- 3. Shodhganga Membership**
- 4. e-books**
- 5. Databases**

6. Remote access to e-resources

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: E. None of the above

Remark : DVV has select E. None of the above because bills for the year other than current has not considered.

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
3.5	2.5	2.05	1.5	1.0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0.059	0	0	0

Remark : Audited Statement has not provide by HEI. DVV has given input in 2018-19 as per invoice of N-list in 4.2.2 provided by HEI.

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 1385

Answer after DVV Verification: 9

Remark : DVV has made the changes as per average of log book entries of visitors using library on 9-Sep 2019 to 13-Sep-2019).

4.3.3 Bandwidth of internet connection in the Institution.

Answer before DVV Verification : 35 MBPS - 50 MBPS

Answer After DVV Verification: <5 MBPS

Remark : Provided bills has not reflect internet speed .

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability

1. Soft skills

2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene)

4. Awareness of trends in technology

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : Report for Capacity development and skills enhancement for the current year has not provided by HEI.

5.1.4 Average percentage of students benefitted by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
13	8	12	15	24

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Proper report with students count for competitive examinations and career counselling not provided by HEI.

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
52	10	0	165	25

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	2	0	0	0

Remark : Offer letter of students for the year 2015-16, 2016-17 and 2019-20 has not provided by HEI.

5.2.2 Percentage of student progression to higher education (previous graduating batch).

5.2.2.1. Number of outgoing student progressing to higher education.

Answer before DVV Verification : 163

Answer after DVV Verification: 159

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	1	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	1	1	0

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
15	60	64	95	72

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
15	60	64	95	72

Remark : DVV has made the changes as per provided qualifying certificates of students by HEI. Qualifying certificate for the year 2020-21 has not considered.

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
5	0	0	1	3

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	1	3

Remark : DVV has made the changes as per provided certificates by HEI.

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

5.3.3.1. Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2	4	4	4	4

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	2	2

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	1	1

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

400	0	0	0	134
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Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Provided letter are in regional language.

7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: C. 2 of the above</p> <p>Remark : DVV has made the changes as per photos of Use of Bicycles and landscaping with trees and plants.</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : D.1 of the above Answer After DVV Verification: E. None of the above</p> <p>Remark : No relevant document provide by HEI.</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above</p>

Remark : DVV has select C. 2 of the above as per provided photos of ramps/lifts and Disabled-friendly washrooms by HEI.

7.1.10 **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: E. None of the above

Remark : DVV has select E. None of the above because provided code of conduct are in regional language.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>24</td> <td>24</td> <td>22</td> <td>22</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>24</td> <td>24</td> <td>22</td> <td>22</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	26	24	24	22	22	2019-20	2018-19	2017-18	2016-17	2015-16	24	24	24	22	22
2019-20	2018-19	2017-18	2016-17	2015-16																	
26	24	24	22	22																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
24	24	24	22	22																	
2.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1809</td> <td>1849</td> <td>1847</td> <td>1506</td> <td>1422</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>5228</td> <td>5080</td> <td>4621</td> <td>4051</td> <td>3586</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	1809	1849	1847	1506	1422	2019-20	2018-19	2017-18	2016-17	2015-16	5228	5080	4621	4051	3586
2019-20	2018-19	2017-18	2016-17	2015-16																	
1809	1849	1847	1506	1422																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
5228	5080	4621	4051	3586																	
2.2	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16															
2019-20	2018-19	2017-18	2016-17	2015-16																	

788	707	816	844	722
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Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1796	1608	1328	1236	1131

2.3 **Number of students appeared in the examination conducted by the Institution, year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1163	1021	1032	959	932

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1749	1608	1328	1236	1131

3.2 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
126	121	123	127	127

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
125	120	122	126	126

4.5 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
25	25	25	25	25

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
24	25	25	25	25