



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Loganatha Narayanasamy Government College

- Name of the Head of the institution **Dr. D. Seghar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

• Phone No. of the Principal **04427972266**

• Alternate phone No. **9962513826**

• Mobile No. (Principal) **9962513826**

• Registered e-mail ID (Principal) **lngc2017iqac@gmail.com**

• Address **LOGANATHA NARAYANASAMY GOVERNMENT COLLEGE (AUTONOMOUS), No.44, T. H. Road, Ponneri**

• City/Town **Ponneri**

• State/UT **Tamilnadu**

• Pin Code **601204**

2.Institutional status

• Autonomous Status (Provide the date of conferment of Autonomy) **23/10/2010**

• Type of Institution **Co-education**

• Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Dr. S. Manjunathan**
- Phone No. **04427972266**
- Mobile No: **9445530232**
- IQAC e-mail ID **lngc2017iqac@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <http://lmgovernmentcollege.com/wp-content/uploads/2022/09/AQAR-Report-2020-21.pdf>

4.Was the Academic Calendar prepared for that year? **No**

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.07	2022	19/07/2022	18/07/2027
Cycle 1	C+	65	2002	01/10/2002	30/09/2007

6.Date of Establishment of IQAC **29/01/2015**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	NIL	NIL	31/05/2022	NIL

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

NAAC Reaccreditation process for Cycle - II carried out under the category of autonomous colleges.

A series of review meetings were also organized for the teaching and non-teaching staff in the preparation and submission of AQAR report of the AY 2020-21.

Follow up on the submission of SSR and the preparation of DVV clarifications for NAAC Reaccreditation, Cycle II

Planning and coordination with the faculty members for conducting online classes for students during the COVID-19 lock down periods.

Health awareness programmes in coordination with the college administration and the concerned departments / units for the benefit of students in the campus.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Efforts to be made for NAAC Reaccreditation of the College at the earliest.	Taking up the process of NAAC Reaccreditation, by submission of SSR in HEI Portel of NAAC followed by submission of DVV clarifications.
Class room allotment for the newly added courses in the last two years and improving the infrastructure facilities of the college.	Due allotment of classroom facility and lab facilities for the new programs and effective utilization of the infrastructure facilities of the college have been ensured. A new science block with a budget of Rs.10.75 Crores is in progress, and is proposed to be completed by December 2022.
Encouraging staff members to apply for Major and Minor Research Projects and to conduct conferences, seminars and workshops.	Staff members have applied for Major and Minor Research Projects and to conduct conferences, seminars and workshops.
Improving library resources and updating based on the newly proposed syllabus.	With the funding from the state government, library resources have been updated through purchase of text books, giving due emphasis for PG programs.
Promote and encourage Student research activities.	The students were encouraged by the class counselors / staff members to undertake student projects in research institutes and industries, and motivating them to pursue research.
Effective implementation of student welfare committees like Anti-Ragging committee, women redressal committee, discipline committee, sports and cultural committee.	The college council has ensured effective functioning of student welfare committees like AntiRagging committee, women redressal committee, discipline committee, sports committee and cultural committee.
Improving pass percentage of students	The Teachers as 'Class Counsellors' have played a major

	role in orienting the students to concentrate on academics, providing them with online / e-learning resources thereby increasing the pass percentage of students.
Placement Committee to prepare students for on and off campus recruitments.	Placement Committee of the college, with the help of the college faculty and external resource persons trained the students for on and off campus recruitments.

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
COLLEGE COUNCIL	22/07/2022

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A**Data of the Institution**

1.Name of the Institution	Loganatha Narayanasamy Government College
• Name of the Head of the institution	Dr. D. Seghar
• Designation	Principal
• Does the institution function from its own campus?	Yes
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8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s)			Yes		

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	major role in orienting the students to concentrate on academics, providing them with online / e-learning resources thereby increasing the pass percentage of students.				
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13. Was the AQAR placed before the statutory body?	Yes				
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COLLEGE COUNCIL	22/07/2022				
14. Was the institutional data submitted to AISHE ?	Yes				
<ul style="list-style-type: none"> Year 					
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Year	Date of Submission				
2021	26/07/2022				
15. Multidisciplinary / interdisciplinary					
<p>Our HEI focuses on interdisciplinary research that has become necessary for contemporary research endeavours to keep pace with the complex issues facing society. Also, the HEI ensures that due importance is given for Non-Major and Inter-Disciplinary Courses as part of the UG and PG curriculum. Through this promotion of multidisciplinary approach, our students are now in a position to gain an arsenal of skills like problem-solving, critical thinking, time-management, self-management, communication and writing, analysis and research methodologies, team work, and much more that are easily transferable across work environments.</p>					

16.Academic bank of credits (ABC):
The HEI follows CBCS
17.Skill development:
<p>Focus on the Skill development programmes of our HEI:</p> <ol style="list-style-type: none"> 1. Pooling Industry Experts 2. Conducting skilling programmes for High Pay Package Core Placements 3. Conducting Faculty- Skilling Activities 4. Use of Platforms like LinkedIn, Adobe, Coursera, etc., for part of Skilling Activities across all programs 5. Incorporating and Ensuring the Interpersonal Skills, Management Skills, Professionalism Skills, Team Building Skills, Analytical Skills, Life Skills, Personal Life Skills <p>Objectives of the Skill Development programmes of our HEI</p> <ol style="list-style-type: none"> 1. To ensure overall development of students and scholars with the help and support of appropriate skilling mechanisms/methods and modes 2. To achieve and to target the higher and better pay package placements for students in core and allied industries/companies 3. To prepare the students to plan their career in the directions of entrepreneurship, career advancement, and higher skill employability 4. To monitor and assess the student progress since inception of joining and to timely help him to achieve the progressive growth and to reach comparably a significant development with effective professional and upskilling in their domains 5. Skill activities applicable to students, scholars, faculty, staff, outside CSR and to other applicable stake holders (Entry to Exit overall skilling plans).
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The HEI promotes appropriate integration of Indian Knowledge systems in teaching. The students are encouraged to participate in various programmes that merges Indian Knowledge systems. Special camp for Awareness against Dengu by providing Nilavembu extract, promoting / training the students in Silambam, an Indian martial art form originating in South India, folk dance / music of the state Tamilnadu, design of syllabus for UG & PG students especially in Arts Programs to educate the students on the Indian History, Literature, Knowledge System, etc. The main objective of these programmes are,

1. To facilitate the students with the concepts of Indian traditional knowledge and to make them understand the Importance of roots of knowledge system.
2. To make the students understand the traditional knowledge and analyse it and apply it to their day to day life
3. To identify the concept of Traditional knowledge and its importance.
4. To explain the need and importance of protecting traditional knowledge.
5. To illustrate the various enactments related to the protection of traditional knowledge.
6. To interpret the concepts of Intellectual property to protect the traditional knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our HEI is adopting a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. The HEI focuses on the vision and mission of the institution. This enhances our curriculum to describe the career and professional achievement for which the educational program is designed. Further, the curriculum clearly describes the knowledge and abilities the graduate will have by the end of program/course teaching. The teaching-learning methodology followed in our HEI makes the process of the learning in the institute useful in the world of work and life, and is also beneficial to all the stakeholders. The educational outcomes are described in terms of program educational objectives, program outcomes and course

outcomes.

20.Distance education/online education:

Distance Education: Not Applicable Online Education: Due to COVID-19 pandemic, the government around the world closed all the educational institutions to control the spread of disease during this year. The lockdown created a direct impact on students, educators and institutions. The sudden shift from the physical classroom to virtual space created a disruption in the process of teaching and learning. However our HEI evolved various coping strategies to meet this challenge.

1. The professional development of students is nurtured by providing chances to prepare and present papers in national and international webinars and web conferences, enrol in online courses (MOOC) and by giving duties and responsibilities while hosting webinars in the institution.

2. The institution provides encouragement and training to students to use different soft wares to develop videos, e content, and e resources, short films, documentary, create blogs and upload materials.

3. ICT workshop for faculty organized. Increased familiarity with ICT method, faculty felt well equipped during compulsory online teaching. Teachers started to use Google G Suite software package for real time online classes, lecture and video uploads, assignments, material sharing, and online exams.

Extended Profile

1.Programme

1.1 28

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 4675

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

1495

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

4675

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

926

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

131

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	28
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	4675
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	1495
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	4675
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	926
File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	131
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	143
Number of sanctioned posts for the year:	
4.Institution	
4.1	1809
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	70
Total number of Classrooms and Seminar halls	
4.3	110
Total number of computers on campus for academic purposes	
4.4	25
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
In tune with its vision, the college makes the best use of autonomy to pursue innovation in curriculum designing so as to meet the academic and personal needs of the students and help them understand core values. Autonomy has created scope for independent design of the curriculum with innovative inputs from the faculty members, subject experts and alumnae.	

The CBCS has enabled the college to introduce several courses which cater to the holistic development of its students and enhance their employability. The Board of Studies comprises all the faculty members of the department along with a University Nominee, subject experts from other institutions and meritorious alumni. The curriculum is designed in accordance with the guidelines laid out by the University of Madras. Factors such as updated relevant topics, employment opportunities, industry and societal needs, have been taken into account to frame the syllabi with course description, objectives, unit divisions, recommended reading list, question paper pattern and mark distribution. Also, the BoS ensures that the syllabi has relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes and Course Outcomes of the various Programmes offered by the Institution.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

132

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

25

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum is so designed that it addresses the needs of the

individual, in particular, and society at regional and national level. Special papers in core subjects and optional / elective papers are introduced to provide an opportunity to students to acquire theoretical and practical knowledge in professional ethics, gender equality, human values, environment and sustainability. The Department of English and Tamil has designed its curriculum so that it can reach out to the students to enhance their soft skills and human values as part of the language courses.

The soft skills courses shape up the personality of the students and prepare them for their careers as well as life ahead. The environmental studies paper help address the role of citizens in protecting the environment and enhance their civic sense. Gender sensitization programs are periodically conducted by the institution, inviting eminent personalities as speakers to motivate students.

Value Education course, which is mandatory for all students, reinforces ethical and moral values which occupy an important place in the system of education in India. The College provides opportunities to participate in NCC, NSS, YRC and RRC activities which encourage direct involvement of students in community and nation building activities.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

13

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

4803

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

326

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

E. None of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	E. Feedback not collected						
<table border="1"> <thead> <tr> <th data-bbox="76 264 523 336">File Description</th> <th data-bbox="523 264 1394 336">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 336 523 448">Provide URL for stakeholders' feedback report</td> <td data-bbox="523 336 1394 448">Nil</td> </tr> <tr> <td data-bbox="76 448 523 515">Any additional information</td> <td data-bbox="523 448 1394 515">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Provide URL for stakeholders' feedback report	Nil	Any additional information	No File Uploaded	
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TEACHING-LEARNING AND EVALUATION							
2.1 - Student Enrollment and Profile							
2.1.1 - Enrolment of Students							
2.1.1.1 - Number of students admitted (year-wise) during the year							
1728							
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Any additional information	No File Uploaded						
Institutional data in prescribed format	View File						
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)							
1728							
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File Description	Documents						
Any additional information	No File Uploaded						
Number of seats filled against seats reserved (Data Template)	View File						
2.2 - Catering to Student Diversity							
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.							
<p>Students are made aware of the rules and regulations regarding semester examination pattern, continuous internal assessment and attendance requirements. Students are also made aware of the scope of the course and placement opportunities after the completion of the course.</p> <p>The college provides communication skills, remedial classes and</p>							

enrichment courses for the students in general. Communication skill classes are conducted by English Department for all UG and PG students to break the barrier between the fears of the foreign language. Computer Literacy Program is conducted to introduce computer knowledge for the non-Computer Science student from various departments. The college offers remedial classes for the slow learners to understand the subjects thoroughly and clearly. Special remedial classes are also conducted for SC, ST and MBC students under State allotted funds. Tutors give guidance, counseling and monitor their wards' performance periodically.

Advanced learners are identified through tests, seminars and assignments. They are motivated to improve their reasoning, aptitude and other talents by taking part in various inter and intra college competitions. Individual departments support students in preparing for GATE, NET & SLET and other competitive examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/12/2021	4675	131

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The Arts courses generally follow the lecture method. In addition to the traditional methods of teaching, the staff offer demonstration lectures using audio visual aids like OHP, Power Point Presentation, slide projectors, computer etc. Certain courses like Botany, Zoology include field trips and field works

to enable the students to gain knowledge from the field in their subjects.

The College provides an atmosphere for the students to get an access to life-long learning opportunities by inculcating healthy habits like, discipline, leadership, entrepreneurship, etc. thereby contributing to the social, cultural, and economic development of the country.

Participatory learning activities like presentation of seminars and assignments, student internship and project works are encouraged. College provides various services like career and counseling cell, remedial coaching classes for socio economically backward students, grievance redressal cell and welfare measures to support students.

The institution has effective mechanism to participate in community services like NCC, NSS, through extension programmes and to develop innovative, creative, value-based education for inculcating social responsibilities amongst student community. College has an effective mechanism for participation of the students in various cultural and sports activities to foster holistic personality development of students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Computer assisted learning has been introduced in all the departments. Facilities such as LCD Projector, OHP, Computer and the Internet are established for teaching and learning. The staff members were trained and encouraged to take online classes and use MOODLE, G-Meet, Google Classroom and other online platforms for effective Teaching - Learning Process. Staff members were encouraged to undertake training in digital teaching techniques organized by various academies like ICT, TANSCH, TNSCST, etc.

The Language Laboratory Centre in English department has helped the students to keep pace with modern technology in the teaching-

learning process. Science departments with well equipped lab facilities and modern equipments further strengthen effective learning in the campus. Certain departments make use of the resources available in NPTEL site for class room teaching. The digital resources available in NME-ICT are used by many faculties for effective teaching.

Under Tamil Nadu Students Welfare Scheme all under graduate students are given laptop to facilitate effective teaching - learning process. Considering the fact that a large percentage of our students are from poor socio-economic background, the laptops give them an opportunity to use it for preparing their assignments and projects.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

130

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the beginning of each academic year, council meeting and faculty meetings are held in all the departments to plan the academic programme for the forthcoming year. The College Council is the supreme planning body of the institution which discusses and develops institutional plans for the upcoming year. The individual departments prepare their weekly time-table evenly distributing the teaching hours among the staff apart from the allotted library supervision, research guidance, etc. As per UGC

norms every teacher is assigned 16 hours of work per week. This includes practical sessions for science faculty. Each department encourage their students to take part in field work, study tours, group discussions, outdoor-camps, workshops, etc for effective teaching and learning process.

The academic year comprises of two semesters: the first semester from June to October and the second semester from November to April. The number of actual working days per semester is 90 days. The college annually publishes a hand book cum academic calendar containing the relevant information regarding the teaching - learning schedule, holidays, dates of internal tests, the evaluation methods, etc. The latest information about the college and the departmental activities are also made available in the college website www.lngovernmentcollege.com

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

131

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

64

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

882

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The examination system is completely computerized viz. Latest software is used for the examination processes which includes enrolment of students, preparation of nominal roll, generation of students list, online payment of fees, generation of fee receipt and hall-ticket, preparation and circulation of Exam Time-Table, attendance statement for examinations and invigilators list. The evaluation process that has been carried in the institution is made aware to the students and faculty members through the college website and social media platforms. The tentative dates regarding the Internal Continuous Assessment Test schedule are also mentioned in the calendar at the beginning of a session.

The College is affiliated to University of Madras, Chennai and the various examination reforms introduced by the university are applicable to the courses conducted by the college. CBCS in Semester pattern is followed for both UG and PG courses.

Candidates are permitted to apply for revaluation within 15 days from the date of publication of results. Final semester students are permitted to take supplementary examination if he/she has failed in any one of the subjects within a month after the publication of results. The results of the Semester Examination are publish in the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://ln.ibossems.com/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes and Course Outcomes for all Programmes are framed by the college council and the department BoS based on the deliberations made in the concerned council meetings. The POs, PSOs and the COs offered by the institution are stated and displayed on the college website and communicated to teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students .
- The College has formed IQAC to collect and analyze data on students' performance and learning outcomes.
- The significance of the learning outcomes are communicated to the teaching fraternity in every IQAC /Staff Meetings.
- The students are also briefed about the Programme outcomes, Programme Specific Outcomes and Course outcomes through class mentors and teachers.
- The College uses this data to identify the advanced and slow learners and also their learning problems.
- Besides internal and semester examination, the students are encouraged to take part in various competition, debate, group discussion and seminars.

Remedial coaching helps the slow learners to give desired learning outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The POs, PSOs and COs offered by the institution are stated and displayed on the college website and communicated to teachers and students. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.

At the end of every academic year, course and program result analysis is conducted by the departments and at the Institutional level by IQAC and it reviews the outcome received. Periodic internal assessments for theory and practicals, submission of assignment projects and viva-voce all constitute the assessment of learning outcomes. The attainment of Programme Outcomes and Course Outcomes for all Programmes are assessed by the college council and the department BoS in coordination with the IQAC.

The institution and individual teacher make use of the assessment and evaluation outcomes as an indicator for evaluating students' performance and achievement of learning objectives. Students are encouraged by the faculty members to acquire knowledge in different ways such as field work, study tours, group discussions, outdoor-camps, workshops, audiovisual methods and so on. Students are emphasized that interactive learning takes place through group discussions, debates and seminars. Also, Guest lectures are arranged for the students by academic scholars and literary personalities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1088

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink
NIL
RESEARCH, INNOVATIONS AND EXTENSION
3.1 - Promotion of Research and Facilities
3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented
<p>Policy for Promotion of Research:</p> <p>The College has its strong conviction in treating teaching-learning process on par with research-promoting activities. As an Autonomous institution from 2012, and the college has developed well defined policies for promoting and encouraging research developmental activities and research projects.</p> <p>Research Committee and Its Activities:</p> <p>The Governing council of the College takes necessary steps to encourage and foster the research culture and developmental activities pertaining to research at regular intervals. The Committee constitutes the Principal as its Chairman spearheading the research activities and taking resolutions in consultation with the heads of the various departments of the College, who form the other members of this Committee. The College has to its credit three research departments and the research committee ensures the timely contribution made by the students and the staff in all the departments towards their respective research areas. The Institution encourages its faculty to participate in Seminars, Conferences, Orientation programmes and Refresher courses to enable them to do their contribution incessantly. The Central library of the College is well-equipped with enough updated resources thus facilitating the students and teachers to do constructive work very much within the college premises.</p>

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	http://lmgovernmentcollege.com/research-ethics/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

13

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has created an ecosystem for innovation and other initiatives for creation and transfer of knowledge. The faculty members are encouraged to take up research activities utilizing the existing facilities. The college has a Research and Development Cell to monitor and address the issues of research headed by the head of the departments.

The functions of the Research and Development Cell are:

- Motivating staff members and students to undertake minor and major research projects from various funding agencies.
- Creating research culture among faculty members and students.
- Identification and assisting for finance from Management as well as funding agencies like TNSCST, UGC, DST, etc.
- Guidance for publication of papers/articles in reputed journals

Entrepreneurship Cell:

The entrepreneurship cell of the institution strives to create employment opportunities for the students and help them increase their savings which indeed will increase the per capita income, standard of living and thus add revenue to the government.

The placement Cell helps the student community to conduct research work and survey for identifying entrepreneurial opportunities (particularly in S&T areas and Service sector). The institution invites eminent personalities from small and large industries and premier institutions to train the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://lmgovernmentcollege.com/research-ethics/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

12

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution strives to sensitize students to participating in collaboration with other organizations in carrying out social outreach programs. Information regarding these programs is disseminated through notices and the faculty members and the students are appreciated in this regard. All the courses have extension program incorporated as part of the curriculum.

Staff members and students participate regularly in various healthcare programs, flood reliefs, and prove to be good hands in disease outbreaks and disaster management, Screening and

treatment camps for various health conditions are also provided within and outside the campus in collaboration with the local authorities and philanthropist and thus the students are sensitized to social issues and made to become socially aware.

Awareness programs

The institution and its departments routinely conduct various programs during the Indian Army Day, National Youth Day, National Voters Day, National Science Day, Teachers Day, Women's Day, Children's Day, and sensitisation programmes on Eye donation, Dengue, Cancer and Pulse Polio help create awareness among students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

1

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

40

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

1

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

1

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

LNG College has ensured the availability of physical

infrastructure and learning resources on campus to suit varying needs of the learners. Optimum utilization of resources and infrastructure is ensured through careful planning of schedules, time-tables and easy access to technology.

The Principal, in consultation with the Heads of various departments and engineer and officer of the Public Works Department oversees the development of infrastructure on campus with necessary budget allotment from the state government. The infrastructure includes well equipped classrooms, seminar hall / conference room, audio visual rooms, staff rooms, well equipped laboratories, library, students' rest rooms, play grounds for sports activities and parking area. Optimum utilization of classrooms is made possible by allocating appropriate rooms depending on the various needs of the departments.

Creation and enhancement of infrastructure

The requirements of various departments are taken in to consideration on priority basis based on the availability of funds and grants from UGC, Government of Tamil Nadu, etc. in order to develop the infrastructure of the institution and to facilitate a good teaching-learning environment. Internet facility is provided for the Departments, and are equipped with LCD projector and computers, Laser Printer, multi-function copiers and other necessary accessories.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Our college encompasses a well maintained campus spread over 31.445 acres. Our college believes in the all-round development of our students. The students are encouraged to participate in sports and culture activities. The campus has necessary sports arena, playgrounds, field-tracks and a separate sports room for boxing, weight-lifting, etc.

The institution arranges Yoga Classes for students through the NSS officers to train the students and encourage them to

practice yoga. Qualified Physical Director (Men) take care of day to day games and sports activities of the college, supported by the staff assistants appointed for the department of physical education. College team take part in Zonal, state and University level competitions and other inter / intra-collegiate competitions. A new football ground with audience gallery has been sanctioned and shall be handed over within an years' duration.

Cultural Activities: Students are very much encouraged to participate in the intercollege cultural festivals and intra-college cultural events like College Day, Fresher's Day, Annual Sports Day, Annual Day, Farewell etc. to exhibit cultural talents. The Tamil literary club "Aazhi", the English Literary Association "ZEAL", the Chemistry Association "Panning", etc helps the overall development of the student's community.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

10

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

0

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library has central and departmental libraries with a wide range of books and journals. Also, efforts are being taken to ensure that the facilities such as OPAC (Online Public Access Catalogue) which can be used by students & faculty for searching for books by title/ author name etc, and the work related to issue and return to be computerized, with bar-code facility for books.

Plan is underway to install Autolib, a totally integrated software package encompassing all aspects of library management, providing a precious tool to all its members to have access to the resources at their fingertips. The central library of the college boasts a very good collection of books, journals, manuscripts, encyclopedias, reference books and magazines, and a good number of books which take care of the students' preparation for competitive exams such as IAS, NET, SLET, TNPSC, BSRB and so on.

Every academic year, the central library of the college collects a considerable number of essential books using the funds allotted by the UGC for each one of the departments through the respective head and makes an entry of such books in the central library register and sends them to the department libraries.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nlist.inflibnet.ac.in/vstatus.php

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu

B. Any 3 of the above

**Shodhganga Membership e-books
Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.159

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)
4.2.4.1 - Number of teachers and students using the library per day during the year

7

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college council updates the IT policies of the institution in accordance with the rules and regulations of the university, Directorate of Collegiate Education and the norms of the Government of Tamilnadu.

Details of the college's computing facilities (hardware and software)

The computer science department has 70 computers in working condition. All other departments have one to five computers depending upon their needs. The computer science department has necessary software for the benefit of the students and they included the leading open source software in their syllabus.

Website of the college : www.lngovernmentcollege.com

Institutional plans strategies for developing and upgrading the IT infrastructure and associated facilities

- WiFi connectivity to all departments.
- LCD facility for effective teaching
- Acquiring propriety software to enhance the advanced knowledge in IT

Access to online teaching and learning resources

All the departments have the internet facility and the staff and students can access e-journals and e-books and resources from internet. Almost all students were given free laptop under Tamil Nadu Government Scheme. It has enabled faculty to teach the students by using computer aided teaching-learning materials.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://lngovernmentcollege.com/it-policy/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4675	110

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students

A. 250 Mbps

on campus	
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://lmgovernmentcollege.com/study-material/
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
0	
File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	
Maintenance of computers	
Generally the departments take necessary arrangements for the maintenance of computers and their accessories. Govt. of Tamil	

Nadu has granted maintenance fund for the equipments and computer science Department uses this fund for the maintenance of computers. Also college spent the UGC and Autonomous grants for the purpose of updating and maintenance of computers.

Maintenance of infrastructure facilities, services and equipment

PWD (public works department) is responsible for maintaining the physical infrastructure facilities and water and electricity services. The furniture is maintained and replaced wherever necessary. The college uses outsourcing for the repair of equipment and computers. The expenditure for the purchase, maintenance of equipment, furniture and relevant consumables for the classrooms, laboratory, library, sports facilities is carried out as per the rules and guidelines provided by the Directorate of Collegiate Education and the Government of Tamilnadu.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

4677

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://lmgovernmentcollege.com/clp/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances

C. Any 2 of the above

through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of outgoing students who got placement during the year**

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Loganatha Narayanasamy Government College Student representatives actively participate in various activities. Student representatives are nominated in various committees like IQAC, BoS, Sports Committee, etc. Also, they help in coordinating all the events related to academics and other co-curricular & Extra-curricular activities, as per the directives of teaching faculty.

The Class student representatives help the class tutors to monitor the classroom academic activities of the students, and help the tutors identify the students who are in need of special counselling to improve not only their academic grades but also to shape themselves as better human beings.

Contribution of the student representatives in Academic Administration includes, in communicating the information between students and Teaching faculty, coordination in day to day academic activities, conducting special events, in arranging Industrial Visits, in organizing Cultural, Sports & Games for the students and in organizing the Seminars & Workshops.

The College Council provides necessary support to the students in organizing & coordinating the events thereby encouraging them

to develop their leadership skills to become real heroes and competent managers in future by learning all these life skills / soft skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

1

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has an alumni Association, 'LNGC OLD STUDENTS ASSOCIATION", with the principal of the college as the convener and a senior faculty member as the coordinator. The secretary is elected from among the alumni of the institution. Our alumni association strives to create and maintain a lifelong connection between the institute and its alumni. Finding new ways to build an engaged membership base is an integral task of the association.

The LNGC OSA Association contributes significantly through its activities for the institutional, academic and infrastructure development. The college collects feedback from its graduates and employers and uses it to develop its curricula, improve the facilities and the overall status of the college.

The Placement cell collects feedback from the passing out students who had attended campus interviews, and the feedback is passed on to the department for necessary action.

Feedback from Alumni is also collected to update the teaching and learning process, particularly to implement any tailor made course for the students to improve their knowledge and employability. The activities of the OSA of our institution has taken momentum in the last five years contributes to the development of the institution to its best.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://lngovernmentcollege.com/alumni/

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision: Imparting higher education to the underprivileged and the rural poor thereby goading on them to nurture hope for a reliable future.

Mission: Creating individuals by giving wholesome higher education training their minds to think freely and arrive at solutions to their social, cultural and economic needs thereby causing them to contribute their vital part to the nation-building act.

Involvement of leadership in various spheres

Regular meetings of the College council and frequent interactions with staff and students contribute to the development and improvement of the administration of the institution.

Interaction with stakeholders:

The leadership with its tutorial system, Parent-Teacher Association meetings and discussion with the students and alumni, involves itself in various activities for sustained interaction with the stakeholders.

Reinforcing culture of excellence:

The leadership goads on the students and staff to take part in the research, co-curricular and extracurricular activities such as intercollegiate State / National competitions, extension activities, NSS etc.

The funds extended from UGC, State government, Alumni association, Industries and Non-governmental organisations cater to the infrastructural needs of the College.

The College ensures vibrant functioning of various statutory bodies namely Academic Council, Governing Body and Finance Committee and the meetings are conducted at stipulated intervals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://lmgovernmentcollege.com/about-us/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Culture of participative management and the levels of participatory management

The College always encourages a culture of interactive management to ensure transparency both in academics and administration. The College council comprising the Principal, Heads of the Departments and Controller of Examination is the administrative body which adopts resolutions on all administrative aspects after deliberations. The Heads of the Departments hold periodic meetings with the faculty members and extend their suggestions to the Council.

At non-teaching level, the Bursar as the financial head and the office Superintendent as an executive head take care of the matters related to administration in consultation with the

Principal who, for his/her part presents the matter before the College Council for arriving at decisions. Also, the University of Madras offers membership to staff members to represent in Academic Council, Senate, Syndicate and Board of Studies.

Strategy adopted for grooming the leadership at various levels

The College practises the following strategies to groom leadership at various levels. The faculty gets an opportunity to lead the extracurricular and co-curricular activities like NSS, NCC, YRC, RRC, Examination, Valuation, Students Union in charge, College cultural, UGC, IQAC, OSA, Placement, etc.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	http://lmgovernmentcollege.com/wp-content/uploads/2021/09/Organogram-LNGC.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Every new development in academics or infrastructure has been explored for the benefit of the students. Keeping in mind the holistic development of the students, the College gives impetus to the emerging trends both in Syllabus framing and the use of technological means.

- The College has specific plans of development in its academic and administrative units and strategies for its implementation to improve the overall quality of the functioning of institution.
- Giving various opportunities such as access to internet facilities in the campus, creation of smart classrooms in the departments, increasing the optional papers for interdisciplinary approach etc. for all students to develop qualities of critical enquiry and independent learning within a supportive and intellectually stimulating learning environment. A common computer teaching program is conducted for all the Non-computer

students.

- Vibrant Internal organizational structure of the College for effective decision making process.
- Grievances / complaints of students and staff are promptly attended and resolved effectively
- The affiliating University of Madras periodically conducts Academic Council meeting to discuss the developmental needs of the College.

College encourages autonomy to the academic departments in curriculum development, internal assessment, Association meetings, seminars, workshops and conferences, student internship / projects, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://lmgovernmentcollege.com/administration-2/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Principal is the administrative head, responsible for the management of the institution within the campus. The Institute has following committees to ensure proper management of academic, financial and general administrative affairs.

- The College Governing Council, with the Principal as convenor and all the HoDs as members, ensure that the College is well run, meets the needs for which it has been set up and the members contribute effectively to decision making.
- The Academic Council functions as per the guidelines of UGC and is solely responsible for all academic matters.
- The composition and functions of the Board of Studies are as per the guidelines of UGC.
- The Finance Committee headed by the principal, will be an advisory body to the Governing Body, and will meet at least twice a year to scrutinise the budget estimates relating to the grant received/receivable from UGC, and income from fees, etc.

- The examination committee headed by a senior faculty member of the college has the responsibility to coordinate and conduct the university examinations.

The service rules, procedures, recruitment policies, promotional policies are administered and monitored by the department of higher education, government of Tamilnadu.

File Description	Documents
Paste link to Organogram on the institution webpage	http://lmgovernmentcollege.com/wp-content/uploads/2021/09/Organogram-LNGC.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	http://lmgovernmentcollege.com/profile-of-lngc/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare schemes available for teaching and non-teaching staff

Teaching and non-teaching staff are eligible to and can avail themselves of all the welfare schemes as per the norms of the affiliating university and the Government of Tamil Nadu, as mentioned below:

a) Medical leave

b) Maternity leave

c) Duty Leave

d) Other welfare schemes as recommended and approved by the State Government

Institution has Performance Appraisal System for and by the teaching and non-teaching staff

Institution has Performance Appraisal System for teaching and non-teaching staff, as per the UGC Regulations 2018, based on which, pay revision (CAS) is sanctioned to the members of faculty. Performance appraisal by the staff includes the evaluation, assessment and judgements on the basis of their performance in shouldering their assigned duties and responsibilities in the academic, co-curricular, extra-curricular, administrative affairs, institutional development, research work and social service.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

4

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College has a mechanism for internal and external audits. Internal audit is conducted periodically by the auditors appointed by the College Management.

The Department of Higher Education of the State Government conducts an external audit. After the conduct of audit, a review meeting is conducted in the presence of the Joint Director of Collegiate Education, the College Secretary, Principal and Superintendent along with the persons who audited the accounts. There are also AG Audits by the Central Government and general office audit.

There have been no major audit objections till date. The audited accounts statements are available for inspection at the College Office.

Quest for Excellence

The quest for excellence is reflected in all administrative and academic practices. The College submits itself for external audit by National Bodies that promote academic excellence like NAAC and UGC and State Level Audit by the parent University and the Directorate of Collegiate Education. In addition to these audits, the college voluntarily invites external experts to conduct academic audits.

Transparency in planning, formulating and executing policies and participatory managerial practices have allowed innovative suggestions and recommendations to percolate from all stakeholders enabling the institution to progress towards excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college receives funds from UGC, RUSA, the Government of Tamilnadu, MLA of the constituency, MP of the constituency, PTA, TANSCH, and other funding agencies like ICSSR for different projects. The Principal and the Bursar monitor the effective and efficient use of available resources by following the Government policy.

UGC grants are spent through a duly constituted committee comprising of the Principal and the heads of the departments. Various proposals for spending are justified to the committee by the proposing departments and allocations and apportions are made by the committee. The fund is disbursed from the office only on the basis of the certification of the work by the co-ordinator concerned. All payments are made through Cheque / DD after due authorization from the user and the Principal. The Principal and the Bursar make sure that the remittances are made in time. Utilization Certificate is produced to the concern funding agencies after the effective utilization of fund received.

The institution is managed by the Government of Tamilnadu. All the recurring expenditures are borne by the Government agencies. The UGC extends financial support for various academic developmental activities and the welfare of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The institution has constituted IQAC on 2003. Owing to dearth of permanent staff members the cell has been triggered on only in the year 2015, and has helped the institution in availing the NAAC Reaccreditation (Second Cycle).

The institution provides annual training programme to its staff for effective implementation of the quality assurance procedures outlined by the IQAC.

The IQAC coordinates the process of "Feedback from Stakeholders" periodically. The IQAC ensures that the academic audit is done internally by the senior staff members headed by the Principal. These academic audits and feedbacks from stake holders have helped the institution to strengthen the teaching learning

process.

As the Chairman of the IQAC, the Principal carries out the decision taken in the body and implement them at the department as well as at the administrative level. The decisions taken in the meeting are implemented by the departments for better delivery of the curriculum.

The IQAC has contributed to the Green Campus Initiative, effective Teaching - Learning process, additional infrastructure facilities, Student Services, encouraging the faculty in research and career development, improved facilities for Physically challenged, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://lmgovernmentcollege.com/about-igac/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

As the Chairman of the IQAC, the Principal carries out the decision taken in the body and implement them at the department as well as at the administrative level. In the meeting of the heads of various departments, convened by the Principal periodically, the teaching learning process followed by the staff members are reviewed. The decisions taken in the meeting are implemented by the departments for better delivery of the curriculum. The feedbacks from the students also are of much help in this aspect.

The teaching-learning process is reviewed through feedback from students, staff, parents and the alumni are collected by Statistical Cell and Departments and analysed by IQAC. Copies of semester plan prepared by individual teachers are forwarded to the IQAC through the Department Heads and the committee closely monitors the progress of the plan. IQAC also keeps track of the timely and committed coverage of the lessons. Besides this, the Head of the Institution collects informal feedback from students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://lmgovernmentcollege.com/about-igac/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://lmgovernmentcollege.com/agar/
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution takes extra care to ensure safety and security of both girls and boys. There are around 16 CCTV cameras inside the college premises with recording facility. Fire-extinguishers are also available at all prominent places for ready use.

All staff members and students identity cards are checked at single Entry point by security guard. Registers are kept at the entrance for the visitors.

The institute organizes various medical check-up every year for

students. In case of any accident or emergency, 24 hours ambulance facility is available for the students. The general hospital is within 1 km from the campus. First aid box with all the essential medicines are readily available in the campus.

Gender sensitisation programs are conducted by the college every year. College has a common room for girls with essential facilities for retiring in case of illness.

A women redressal cell is working under the chairmanship of Principal with five women staff members attending to complaints, enquiry and subsequent action to be taken.

There is also an anti-ragging cell which instils utmost confidence in students. List of committee members' with contact details are displayed at prominent places. Ragging inside and outside the campus is strictly prohibited.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://lmgovernmentcollege.com/womens-grievance-redressal-cell/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

E-waste such as discarded computers, printers and broken laboratory equipment are safely stored in a room and are cleared as per government norms. UPS batteries are not thrown into the garbage dump but are re-used or recycled by vendors.

Use of electronic forms is promoted in order to reduce the use of paper. Students are advised to submit the draft copies of assignments and projects in softcopy format in order to reduce paper consumption. Whenever possible all official information and communication among faculty members are made via electronic media.

The campus has been declared 'plastic-free'. The use of plastic is strictly restricted in the campus. Separate bins are kept in the campus to collect plastic materials. Use of flex boards is also discouraged and cloth banners and paper posters are promoted inside the campus. Students are advised to follow a plastic-free culture in their homes as well.

The students are provided with diluted chemicals during their practical classes, and thus reducing the possibility of generating any hazardous or toxic chemicals during laboratory experiments. Renewable campus waste is segregated and converted into manure through vermi-composting by the department of botany, whereas the non-renewable waste is disposed off safely.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution	
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>E. None of the above</p>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).</p>
<p>The College takes great initiatives by celebrating programmes like the birthdays and anniversaries of distinguished personalities, national leaders and national festivals, with an intension to develop tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. Students are encouraged to participate in Independence Day and Republic Day Programmes. The College has NCC unit and three NSS Units which function very efficiently sensitising students to their civic responsibilities.</p> <p>For example, Uzhavar Thirunal, otherwise called Pongal is celebrated in the name of Samathuva Pongal by the entire college students and teachers, which is followed by various cultural activities. Similarly, International Women's Day is celebrated with great pomp and enthusiasm.</p>

The college conducts cultural programmes at the end of every academic year to enable students identify themselves with their peers and to help themselves identify their skills in a desired field.

Every Department in the College has its own Association Activity which conducts both literary and cultural activities pertained to their fields thus motivating the students identify their latent skills.

The College also aims at making the campus utmost environment-friendly. Through NSS volunteers hundreds of saplings are planted every year and maintained properly.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The College takes great pride in organising diverse events and programmes to students to be responsible citizens by sensitizing them to the constitutional obligations.

The NCC and NSS units of the college conducts numerous awareness programmes in the neighboring villages and rural places to emphasize the importance of education, social justice, women empowerment, drug abuse, healthy environment, road safety, communal harmony and environmental issues, etc.

Students are encouraged to participate in Independence Day and Republic Day Programmes. Women's Redressal Cell conducts programmes on International Women's Day mainly to encourage women students to come forward with confidence shedding their inhibitions and to empower women in society. The Science departments celebrate the National Science day to promote the involvement of students in research activities in the field of science and technology.

Social responsibility also includes contributing towards environmental welfare, which is crucial to our survival. The College has in store various Green initiatives to make the

campus eco-friendly. In this regard, the College takes up the responsibility of imparting knowledge of our environment, climatic changes and sustainability by offering a paper entitled 'Environmental studies' to the students of all departments in the Second year of their Undergraduate course.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution Organising National Festivals / Events:

Independence Day

Republic Day

Indian Constitution Day

Science Day

Environment Day

Womens' Day

Birth anniversaries:

'Mahatma Gandhi Jayanti', on 2nd Oct.

'Bharat-Ratna Dr. Babasaheb Ambedkar Jayanti' on 14th April.

Death anniversaries:

'Bharat-Ratna Dr. A. P. J. Abdul Kalam' on 27th July.

'Bharat-Ratna Dr. Babasaheb Ambedkar' on 6th Dec.

Contributing to National Development

The college contributes towards nation building by moulding students into productive human resources by honing their knowledge and skills. The spirit of patriotism, communal harmony, peaceful co-existence, concern for the underprivileged and civic responsibilities are nurtured in the minds of the students through forums such as NSS, NCC, physical education, and Youth Red Cross.

By meaningful celebration of important days like Independence Day, Republic Day, Teachers Day, Environment Day and Aids Awareness Day, the college strives towards nation building and world peace.

The students of the College also respond to issues of national and global importance by participating in campaigns. The Institution commemorates the birth Anniversaries of National leaders and Eminent Scientists. The Principal and senior members of staff address the Student community on such occasions. Various competitions are conducted for students and the Winners are duly rewarded by the Principal.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Title of the Best Practice: Making effective use of technological gadgets.

Goal

The college strives with a positive motto to bring a considerable change in the academic and general knowledge base of the students involved. It makes all efforts to strengthen the students to face the ever changing technological scenario. The goal is to make the students aware of the upgradation in the real world of knowledge and to make them qualified for the job market.

The Context

Since the college is situated in a rural area, more inputs are from rural background. There is a need to provide enhanced knowledge to enable strong employment opportunities to the rural poor, that too during the COVID-19 protocols.

The Practice

The students are brought together through WhatsApp groups. The use of G-meet, Google Classroom, etc. are used by the faculty as part of the Teaching - Learning process.

Evidence of Success

Large numbers of students have adopted to the technology and had actively participated in the online classes. The examination results have improved and students have been placed at small,

medium and large business concerns and service enterprises based on their skill and knowledge.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Ensuring Financial Aid to the deserving students:

As the vision of the college being, "Imparting higher education to the underprivileged and the rural poor, thereby goading on them to nurture hope for a reliable future", the college administration takes utmost care in making sure that the students admitted to the college, most of whom are from rural areas and from socially and economically downtrodden sections.

Based on the profile of the students collected at the time of admission, the college administration identifies the various government scholarship for which the students are eligible, and encourages the students to apply for scholarship.

The scholarships help the students concentrate on academics and improve their performance in their Continuous Assessment and University Examination results. This way the practice has a positive impact on the academic abilities and attitudinal changes among the beneficiaries, as this humble assistance not only enables the poor students to acquire higher education but also moulds them to be responsible citizens.

Achievements:

The college administration in coordination with the staff and students makes this process effective and efficient. During 2020-21, more than 1000 students have benefited from BC/MBC scholarship and around 2000 students from SC/ST scholarship.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college administration, in consultation with the IQAC and the Academic Council of the college has resolved to strengthen research and consultancy services in the research departments of the college for the forth coming academic year. It was decided to improve / enhance infrastructure facilities in the campus. To take steps to increase pass percentage by strengthening the Remedial classes which are conducted at the end of every semester to enable students to score well in the examinations. .The college council has decided to approach funding agencies and philanthropists for construction of additional classrooms and Seminar halls / auditoriumfacilities. The college administration plans to enhance the Information and Communication Technology (ICT) for the academic process. The teachers are to be encouraged to make use of ICT facilities such as e-resources, social media (WhatsApp / Telegram), Google-meet, Google Classroom, etc. for effective Teaching - Learning Process. Arranging awareness programs for first year UG and PG students on Pandemic diseases, General Hygiene, Women Safety, Green Campus, blood donation are planned to be conducted in the forthcoming odd semester. To expand the Library facilities and the awareness among students on the usage of library facilities and other e-resources. The college council, in consultation with the stake holders, has decided to further enhance the e-governance facilities of the college in administration, examination and academics.